



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

GAWANDE COLLEGE OF PHARMACY

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202

Phone : 07264-266212 Email :- gcpkherda@gmail.com Website : www.gawandecollegeofpharmacy.org.in

Prof. N. S. Gawande
Secretary
Mob. 9822364082

Ref. No.

Date :

This is to certify that following are the content uploaded for the NAAC first Assessment and accreditation purpose and found correct .

| Sr. No | Title of the Particular |
|--------|--|
| 1 | Justification from the head of institution |
| 2 | Description about the matrices |
| 3 | PO,CO and PSO's |
| 4 | Screen shot of E Governance system |
| 5 | E Governance Policy |
| 6 | Quality Initiatives of IQAC |
| 7 | AISHE |
| 8 | Wifi Campus Initiatives |
| 9 | Students satisfaction survey |
| 10 | Link of ICT Initiatives |
| 11 | Feedback Analysis and details |


Principal
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja Dist. Buldana



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

GAWANDE COLLEGE OF PHARMACY

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202

Phone : 07264-266212 Email :- gcpkherda@gmail.com Website : www.gawandecollegeofpharmacy.org.in

Prof. N. S. Gawande
Secretary
Mob. 9822364082

Ref. No.

Date :

6.5.1. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

One of the main function of IQAC is to review the teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals. The IQAC is committed to learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly it provide supports and guidance to the faculty . Teaching learning activities are improvised modified after taking the review , suggestions are implemented as per the needs. The Academic Calendar is prepared, displayed on website and circulated among teachers. The IQAC and Principal took review of teaching methodologies used from time to time.

The IQAC suggests the following initiatives taken over the last five years:

- Introduction of Add on /Certificate/Value added programs
- Use of ICT in Teaching & Learning
- Induction Programme:
- Study Tours.
- Internship and Projects

The IQAC has inspired the teachers to use ICT tools effectively in the teaching learning process. Teachers use ICT facilities, guest lecturers have also been uploaded on the college. The teaching learning process and methods have been revised to include more of ICT component. During the pandemic, teaching learning was done by various virtual platforms like Zoom, Google meet and Google classroom. The IQAC has taken online feedback of various stakeholders of college on curriculum. The learning outcomes are reviewed through Quizzes, assignments, seminar, project, and university examination.

Feedback forms and SSS are also conducted by using Google form and also through offline mode .

Induction Programme: Students Induction Programme is conducted for new students. In which students are introduced to departments, mentees, co-curricular activities, discipline expected in the college. IQAC reviews the project of B.Pharm all department during each academic year.

The IQAC regularly reviews teaching methods and learning outcomes and suggests improvements.

Implementation of outcome based education and attainment of learning outcomes.

To enhance teaching learning process and to keep a tab on the learning outcomes the IQAC implemented.

Outcome based education and designed continuous internal assessment strategies for monitoring the POS and PSOs .Through deliberations each department of the college has prepared course outcomes , programme specific outcomes and programme outcomes. For this purpose the IQAC prepared Academic policy of the college which includes policies for conduction of theory courses, practical courses, Continuous Evaluation and monitoring of Academic .The academic policy is communicated to faculty. The strategies for attainment of CO,PO and PSO are prepared and communicated to teachers for implementations.

Through the academic policy the following measures are taken

- 1) Three year strategic plan gets prepared.
- 2) Academic calendar at college level is prepared.

Teaching diary is prepared for curriculum delivery planning by every teacher for activities throughout the year.

- 3) Week-wise academic planner is prepared by every teacher.
- 4) Session plan is prepared by each teacher for every lecture which includes objective of the topic and intended outcomes.
- 5) Continuous evaluation sheet for each practical session and project are introduced.
- 6) Course outcomes , programme outcomes and programme specific outcomes are designed by each department and CO based internal examination question papers are set to evaluate attainment.
- 7) Course file is maintained by every teacher which comprise of the academic planner , academic calendar , vision and mission of the institution teaching plan session plans syllabus , study material

attendance record of the students question papers of the previous year, CO,PO and report of course and survey etc.

8) Training session were arranged on CO/PSO and PO and their assessment strategies for teachers.

9) Through attainment sheets attainment of CO/PSO and PO are evaluated.

10) Course end survey and programme end survey for students are introduced for attainments of CO/PSO and PO

11)Content beyond syllabus is identified and extra lectures are conducted for attainment of CO/PSO and PO.

12) Academic policy contains guidelines for conduction of lectures , conduction of tutorials homework's , assignments, identification of slow and advanced learners .

13) Responsibilities of Principal /HOD teachers and mentors are stated in the academic policy.

14) Guidelines for co-curricular and extra-curricular activities are given in the policy .

15) Feedback on curriculum in specified formats are collected analysed and reports are prepared for further actions.



PRINCIPAL
Gawande College of Pharmacy
(PG D (LT), Sakharherda
Po. S. Jays. Dist. Buldana



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

GAWANDE COLLEGE OF PHARMACY

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202

Phone : 07264-266212 Email :- gcpkherda@gmail.com Website : www.gawandecollegeofpharmacy.org.in

Prof. N. S. Gawande
Secretary
Mob. 9822364082

Ref. No.

Date :

IQAC being the central body within the college monitors and review the teaching learning process regularly . Based on feedback various innovative activities and reforms were introduced .The improvements based on feedback implemented are.

1) IQAC periodically reviews the teaching learning process structures and methodologies of operations and learning outcomes

The standard methods of teaching ,learning and evaluation which are proven over the years are being followed.

Academic calendar:- Based on the university Academic calendar the institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching learning process but also to accommodate the various events like seminar /guest lectures /workshop /fdp and many more.

Preparation of lesson plan for each semester:- The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester . Enriching the curriculum with guest lectures , industrial visit and internship.

Daily lecture record:- Everyday faculty prepare and submit details of the lecture along with the topic covered on the online portal.

Evaluation of teachers by students.- The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on the teaching methodologies , course delivery attitude ,strength and weakness difficulties faced in the subjects give a clear idea about the problem faced by the students. Chairman and management also monitor the feedback system and takes appropriate corrective actions.

Students learning outcomes: The institute monitors the performance of the students regularly. IT has specified procedure to collect and analyse data on student learning outcomes the following points are adopted by the institute as follows.

- Regular class test and interactions
- Midterm and continuous evaluation comprising of internal text, assignment , groups discussion and seminar presentation.
- Semester system of examination of all courses
- Providing lecture notes
- Timely Redressal of students grievances
- At least 75 % attendance is compulsory

Effective internal examination and evaluation system:- Institute maintains an effective internal examination and evaluation system.

Students result analysis.:- Institute has the provision of analysis of students performance after the announcement of their semester results. If the result of the students in the subject is not found up to the marks , necessary steps are taken to find out the reasons and the concerned faculty members are counseled and motivated to work towards improvement.



PRINCIPAL
Ganwade College of Pharmacy
(PG DMLT), Sakharbherda
Tq. S. Raja, Dist. Buldana



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

GAWANDE COLLEGE OF PHARMACY

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202

Phone : 07264-266212 Email :- gcpkherda@gmail.com Website : www.gawandecollegeofpharmacy.org.in

Prof. N. S. Gawande
Secretary
Mob. 9822364082

Criteria II :- Teaching Learning and Evaluation

Key Indicator : 2.6

Student Performance and Learning Outcomes

2.6.1: Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

| Sr.No | Metric No. | Document details |
|-------|------------|--|
| 1 | 2.6.1 | • Vision & Mission statement of college |
| 2 | | • Program outcomes (POs) Program specific outcomes(PSOs) |
| 3 | | • Communication of POs/PSOs/Cos |
| 4 | | • Webpage link of corresponding data |

Principal
Gawande College of Pharmacy
(PG Dept) Sakharkherda
Tq. Sindkhed Raja, Dist. Buldana

VISION

The Journey towards the development of technical excellence among the students to make them globally competent pharmacist

MISSION

To develop globally competent pharmacist with technical skills and positive attitude. The institute strives to generate attitude and skill, conducive to the creation of academic, industrial, clinical and social environment for lifelong learning in pharmacy

Programme Outcomes:

PO1: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy.

PO2: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO3: Understand and consider the human reaction to change, motivation issues, leadership and teambuilding when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

PO4: Understand, analyze and communicate the value of their professional roles in society (e.g. healthcare professionals, promoters of health, educators, managers, employers, employees).

PO5: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO6: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO7: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO8: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO9: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Program Specific Outcomes –B.Pharm

PSO1. Understand a core and basic knowledge in different subjects of Pharmaceutical Sciences

PSO2. Analyze the relationships among Pharmaceutics, Pharmaceutical and Medicinal Chemistry, Pharmacology and Pharmacognosy subjects

PSO3. Understand the applications of Pharmaceutical Sciences in drug and formulation development, drug analysis, drug safety and efficacy in medicine

PSO4. Perform procedures as per laboratory standards in the areas of Pharmaceutical Sciences

Communication of POs/PSOs/Cos

- The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.
- Graduate attributes are described to the first year students at the commencement of the programme.
- At least five hours are spent by the teachers for introducing the subject to the Students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
- Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics.
- Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.
- Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.
- Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Locate existing scientific research relevant to a given topic, and evaluate its accuracy.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

COURSE OUTCOMES:**B.Pharm**

| Course code/Course Title | Course Outcomes | Bloom level |
|---|---|---------------|
| B.Pharm –I (Sem-I) | | |
| On successful completion of the course, the students will be able to | | |
| BP101T Anatomy and Physiology-I | 1. Recall morphology, structure and functions of cell, skeletal, muscular, cardiovascular system of the human body. | Remembering |
| | 2. Tell various homeostatic mechanisms and their imbalances | Remembering |
| | 3. Explain various tissues of different systems of human body. | Understanding |
| | 4. Explain coordinated working pattern of different organs of each system | Understanding |
| | 5. Classify different types of bones in human body | Understanding |
| BP102T Pharmaceutical Analysis – I | 1. Define the terminologies of volumetric analysis | Remembering |
| | 2. Classify the types of titrimetric processes | Understanding |
| | 3. Explain the principle of titrimetric analytical techniques | Understanding |
| | 4. Compare the advantages and disadvantages of different titrimetric processes | Analyzing |
| | 5. Identify the appropriate analytical method for the analysis of drugs | Applying |
| BP103T Pharmaceutics -I | 1. classify pharmaceutical dosage forms | Understanding |
| | 2. Identify their professional role in the healthcare system | Understanding |
| | 3. Apply principles of pharmaceutical science in formulation and dispensing the various dosage forms | Applying |
| | 4. Solve the problem through the application of fundamental principles of pharmaceutical metrology | Applying |
| | 5. Apply pharmacopoeial standards for the preparation of various dosage forms | Applying |
| BP104T Pharmaceutical Inorganic Chemistry -I | 1. Recall the significance of inorganic compounds as medicines | Remembering |
| | 2. Classify the inorganic compounds according to therapeutic category | Understanding |
| | 3. Explain the mechanism of action of pharmaceutically useful Inorganic compounds | Understanding |
| | 4. Summarize the official pharmaceutical Inorganic compounds | Understanding |
| | 5. Extend the acquired knowledge towards newly launched inorganic formulations | Understanding |
| BP105T Communication Skill | 1. Understand the knowledge of soft's skills and communication skill. | Understanding |
| | 2. Understand the concept of teamwork, leadership, personal development skills | Understanding |
| | 3. Acquire the knowledge of body language and presentation skill | Applying |
| | 4. Acquire the knowledge of technical writing skill | Applying |

| | | |
|--------------------------------------|---|---------------|
| | 5. Identify the concept of positive thinking that keeps the students in a good stead at the time of crisis. | Remembering |
| BP106 RBT Remedial Biology | 1. Recall animal & plant cellular biology | Remembering |
| | 2. Know classification system of both plants & animals | Understanding |
| | 3. Describe various tissue system and organ system in plant and animals | Understanding |
| | 4. Discuss theory of evolution | Understanding |
| | 5. Describe Anatomy and Physiology of plants and animals | Understanding |
| BP106 RMT Remedial Mathematics | 1. Express abstract mathematical reasoning | Applying |
| | 2. Describe mathematical knowledge and understanding to help in the field of Clinical Pharmacy | Understanding |
| | 3. Apply mathematical concepts and principles to perform | Applying |

| | | |
|---|---|---------------|
| | computations for Pharmaceutical Sciences. | |
| | 4. Create, use and analyze mathematical representations and mathematical relationships | Creating |
| BP107 P Anatomy and Physiology-I | 1. Recall relevance and significance of Human Anatomy and Physiology to Pharmaceutical Sciences. | Remembering |
| | 2. Summarize the various tissues of different systems of human body. | Understanding |
| | 3. Understand the composition and functions of blood component and mechanism of blood coagulation. | |
| | 4. Demonstrate experimental techniques related to physiology. | Understanding |
| | 5. Experiment with blood group determination, blood pressure measurement, blood cells counting. | Applying |
| BP108 P Pharmaceutical Analysis –I | 1. Name various volumetric glassware's | Remembering |
| | 2. Demonstrate the titration process | Understanding |
| | 3. Relate the theoretical concepts to the designed experiments | Understanding |
| | 4. Interpret the analytical data | Understanding |
| | 5. Apply the knowledge of volumetric analysis in the preparation of reagents and solutions | Applying |
| BP109 P Pharmaceutics-I | 1. Extend the acquired knowledge for the preparation of dosage forms | Understanding |
| | 2. Recommend and follow approaches to avoid incompatibilities and unwanted interactions | Understanding |
| | 3. Experiment with correct quantity of active and inactive pharmaceutical ingredients | Applying |
| | 4. Apply the knowledge for selection of dosage form for treatment of diseases | Applying |
| | 5. Demonstrate the quality control test for dosage forms | Understanding |
| BP110 P Pharmaceutical Inorganic Chemistry-I | 1. Name various pharmaceutical inorganic compounds | Remembering |
| | 2. Compare the properties inorganic compounds | Understanding |
| | 3. Demonstrate the identification tests for inorganic compounds | Understanding |
| | 4. Apply the knowledge for inorganic compounds | Applying |
| | 5. Develop skill for performing monograph studies | Applying |
| BP111 P Communication Skill | 1. Demonstrate interview skills | Understanding |
| | 2. Develop Leadership qualities and essentials | Applying |
| | 3. Explain behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation | Understanding |
| | 4. Demonstrate communicate effectively (Verbal and Non Verbal) | Understanding |

| | | |
|--|---|---------------|
| BP 112 RBP Remedial Biology | 1. Identify various body component | Applying |
| | 2. Demonstrate basic components of anatomy & physiology of plant | Understanding |
| | 3. List components of anatomy & physiology animal with special reference to human | Remembering |
| | 4. Experiment with microscope for study of plant | Applying |
| B.Pharm –I (Sem-II) | | |
| BP201T Anatomy and Physiology-II | 1. Define morphology, structure and functions of various organs of the human body | Remembering |
| | 2. Identify the various tissues and organs of different systems of human body | Applying |
| | 3. Explain mechanisms in the maintenance of normal functioning (homeostasis) of human body. | Understanding |
| | 4. Explain detailed about energy and metabolism | Understanding |
| BP202T Pharmaceutical Organic Chemistry-I | 1. Classify the organic compounds | Understanding |
| | 2. Explain the applications of organic Chemistry | Understanding |
| | 3. Demonstrate the stereo models for the study of stereochemistry | Understanding |
| | 4. Apply the principle of organic chemistry for pharmaceuticals | Applying |
| | 5. Develop an approach for organic synthesis | Applying |

| | | |
|--|---|---------------|
| BP203T Biochemistry-I | 1. Know catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes | Remembering |
| | 2. Recall Structure and function of genome | Remembering |
| | 3. Explain nutrient metabolism in physiological & pathological conditions | Understanding |
| | 4. Explain functions of DNA in the synthesis of RNAs and proteins. | Understanding |
| BP204T Pathophysiology in Pharmacy | 1. Name the signs and symptoms of the diseases | Remembering |
| | 2. Describe the etiology and pathogenesis of the selected disease states | Understanding |
| | 3. Explain the complications of the diseases | Understanding |
| BP205T Computer Application in Pharmacy | 1. Know the various types of application of computer in pharmacy | Remembering |
| | 2. Know the various types of database | Understanding |
| | 3. Know the various application of database in pharmacy | Understanding |
| | 4. Applying data analysis in preclinical development | Applying |
| BP206T Environmental Science | 1. Know about the environment and its allied problems | Remembering |
| | 2. Support to attain harmony with Nature | Evaluating |
| | 3. Create the awareness about environmental problems among learners | Creating |
| | 4. Develop skills to identifying and solving environmental problems | Applying |
| BP207P Anatomy and Physiology-II | 1. Perform experiments with like neurological reflex, body temperature measurement | Applying |
| | 2. Perform experiments like olfaction, gestation reflex and eye sight | Applying |
| | 3. Perform the hematological tests like blood cell counts, hemoglobin estimation, bleeding/clotting time etc. | Applying |
| BP208P Pharmaceutical Organic Chemistry-I | 1. Recognize the various organic compounds by their structures. | Remembering |
| | 2. Classify the heterocyclic compounds based on their ring structures | Understanding |
| | 3. Apply IUPAC nomenclature to the simple heterocyclic compounds | Applying |
| | 4. Draw structures of the simple heterocyclic compounds | Applying |
| | 5. Write the reactions of heterocyclic compounds | Applying |
| BP209 P Biochemistry | 1. Perform experiments with qualitative and quantitative estimation of the biological macromolecules. | Applying |
| | 2. Interpretation of data emanating from a clinical test lab. | Evaluating |
| | 3. Explain physiological conditions influence the structures and re-activities of biomolecules. | Evaluating |
| BP210P Computer Application in Pharmacy | 1. Creating and working with database | Creating |
| | 2. Design and development of database | Evaluating |
| | 3. Evaluate table form database | Evaluating |
| | 4. retrieving information from database | Analyzing |

| B.Pharm –II (Sem-III) | | |
|---|---|---------------|
| On successful completion of the course, the students will be able to | | |
| BP301T Pharmaceutical Organic chemistry-II | 1. Recall structure, name and the type of isomerism of the organic compound | Remembering |
| | 2. List of reaction, name the reaction and orientation of reactions | Remembering |
| | 3. Explain reactivity/stability of compounds | Understanding |
| | 4. Explain general methods of preparation of organic compounds | Understanding |
| BP302T Physical Pharmaceutic s-I | acquire the knowledge of physical principles of states of matter | Understanding |
| | 1. understand various physicochemical properties of drug molecules in the designing the dosage forms | Understanding |
| | 2. calculate and adjust dosage and dose regimen of medication | Remembering |
| | 3. choose rationally the adjuvants used for delivery and in formulation of biologically active molecules | Remembering |
| | 4. Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms. | Applying |
| BP303T Pharmaceuti cal Microbiolog y-I | 1. Basic Knowledge of morphological identification, nutrition, cultivation and preservation of various microorganisms | Remembering |
| | 2. Explain importance and implementation of sterilization in pharmaceutical processing and industry | Understanding |
| | 3. Explain cell culture technology and its applications in pharmaceutical industries. | Understanding |
| | 4. Plan in aseptic area without microbial contamination | Applying |
| BP304T Pharmaceuti cal Engineering | 1. Define various unit operations and explain their importance | Remembering |
| | 2. Define various separation & purification techniques and its significance in pharmacy | Remembering |
| | 3. Name the devices controls the fluid flow for pharmaceutical liquid. | Remembering |
| | 4. Demonstrate newly emerging aspects of pharmaceutical engineering | Understanding |
| | 5. Apply engineering principles to address issues in various pharmaceutical processes | Applying |
| BP305P Pharmaceuti cal Organic Chemistry- II | 1. Identify mechanisms and orientation of chemical reactions | Applying |
| | 2. Perform experiment with synthesis of organic compounds | Applying |
| | 3. Explain about the electrophilic and nucleophilic reactions. | Understanding |

| | | |
|--|--|---------------|
| BP306P Physical Pharmaceutic s-I | 1. Operate different pharmaceutical laboratory instruments used in determining various physical properties | Remembering |
| | 2. Recommend, counsel and help patients to understand the method of administration of different disperse systems | Understanding |
| | 3. Perform skillfully laboratory processes needed in pharmacy practice as determination of physical properties of solution and suspensions | Applying |
| | 4. Perform compounding, packing, labeling and dispensing of disperse systems accurately and safely | Applying |
| BP307P Pharmaceuti cal Microbiolog y-I | 1. Name equipment used for sterilization of pharmaceuticals | Remembering |
| | 2. Demonstrate microbiological standardization of Pharmaceuticals | Understanding |
| | 3. Identify various types of microorganism | Applying |
| | 4. Perform sterility testing of pharmaceutical products | Applying |
| BP308P Pharmaceuti cal Engineering | 1. Recall fundamentals of unit operation & its significance in pharmacy | Remembering |
| | 2. Name the various unit operation used in Pharma Industry | Remembering |
| | 3. Explain importance of purification during pharmaceutical processing | Remembering |
| | 4. Demonstrate application of unit operation in formulation development | Understanding |
| | 5. Apply engineering principle for enhancement product output | Applying |

| B.Pharm –II (Sem-IV) | | |
|---|---|---------------|
| On successful completion of the course, the students will be able to | | |
| BP401T Pharmaceutical Organic chemistry-III | 1.Know the medicinal uses and other applications of organic compounds | Remembering |
| | 2.Understand the methods of preparation and properties of organic compounds | Understanding |
| | 3.Explain the stereo chemical aspects of organic compounds and stereo chemical reactions | Understanding |
| | Explain isomerism phenomena of drug | Understanding |
| BP402T Medicinal Chemistry-I | 1.Understand general structural features of substances having therapeutic value | Understanding |
| | 2.Detailed chemistry, nomenclature along with physicochemical properties of the drugs | Understanding |
| | 3.Know modes of actions and related adverse effects | Remembering |
| | 4.Understand chemical influences on biodisposition, drug-drug interactions | Understanding |
| | 5. Identify pathways for drug metabolism | Applying |
| BP403T Physical Pharmaceutic s-II | 1 explain the role of particle size, electrolyte and rheology in pharmaceuticals | Understanding |
| | 2 identify and explain the physicochemical and formulation properties of a drug that influence its absorption and stability | Remembering |
| | 3 Know the principles of chemical kinetics and to use them for stability testing and determination of expiry date of formulations | Understanding |
| | 4 Recognize basic rules and equations regarding physical principles essential for pharmaceutical applications | Applying |
| | 5 Demonstrate uses of physicochemical properties in the formulation development and evaluation of dosage forms. | Applying |
| BP404T Pharmacology-I | 1. Define the fundamental concepts of pharmacology and pharmacokinetics | Remembering |
| | 2. Understand the basics of pharmacodynamics, adverse reactions, drug interactions and drug discovery | Understanding |
| | 3. Identify the role of neurohumoral transmission and drugs acting on peripheral nervous system. | Applying |
| | 4. Analyze the functions of neurotransmitters and drugs acting on central nervous system. | Analyzing |
| | 5. Appraise the pharmacology of psychopharmacological agents | Evaluating |
| BP405T Pharmacognos | 1. Recall the history, scope and development of pharmacognosy. | Remembering |
| | 2. Remember different sources of crude drugs and also classify them accordingly | Remembering |

| | | |
|-------------------------------------|--|---------------|
| y & Phytochemistry-I | 3. Illustrate students about cultivation, collection, processing and storage of crude drugs. | Understanding |
| | 4. Analyze quality of crude drugs. | Analyzing |
| | 5. Plan systematic pharmacognostic study of primary metabolites, ayurvedic drugs, marine drugs and teratogens. | Applying |
| BP406P Medicinal Chemistry-I | 1. Recall the basic requirements for synthesis and assay of drugs | Remembering |
| | 2. Explain the techniques involved in isolation and purification of drugs and intermediates | Understanding |
| | 3. Analyze the selected drugs present in dosage forms and to determine the percentage purity | Analyzing |
| | 4. Determine the physicochemical property of drugs and draw its importance | Understanding |
| BP407P Physical Pharmaceutics-II | 1 Operate different pharmaceutical laboratory instruments used in determining various physical properties such as surface tension, | Remembering |

| | | |
|---|--|---------------|
| | viscosity, particle size and complexes | |
| | 2 Work effectively in a team to measure and understand various physical properties | Understanding |
| | 3 Solve problems related to stability, flow property and compressibility | Understanding |
| | 4 Perform skillfully some laboratory processes needed in pharmacy practice as determination of physical properties of powders and liquid dosage form | Applying |
| BP408P Pharmacology-I | 1. Learn about basic instruments, common laboratory animals used in experimental pharmacology and to organize animal house as per the CPCSEA guidelines. | Understanding |
| | 2. Demonstrate the common laboratory techniques like routes of administration, blood withdrawal for animal studies | Understanding |
| | 3. Interpret the effects of various drugs on animals and correlate with humans | Applying |
| | 4. Evaluate the pharmacological screening of drugs in rats/mice | Evaluating |
| | 5. Predict various screening models for anticonvulsant and anxiolytic activity | Creating |
| BP409P Pharmacognosy & Phytochemistry-I | 1. Remember different morphological and microscopical characteristic features of crude drugs. | Remembering |
| | 2. Understand the cellular structure of crude drugs. | Understanding |
| | 3. Evaluate the crude drugs by quantitative evaluation methods. | Evaluating |
| | 4. Evaluate the crude drugs by physical methods of evaluation. | Evaluating |
| | 5. Evaluate the crude drugs by chemical methods of evaluation. | Evaluating |
| B.Pharm –III (Sem-V) | | |
| On successful completion of the course, the students will be able to | | |
| BP501T Medicinal Chemistry- II | 1. Recall the classification of drugs obtained by natural and synthetic route | Remembering |
| | 2. Explain the biological targets for medicinal compounds | Understanding |
| | 3. Apply the knowledge of biochemical processes to understand the mechanism of action and therapeutic uses of drugs | Applying |
| | 4. Understand the relationships between structure of compound and its activity | Understanding |
| | 5. Discuss the significance, advantages and limitations of drugs | Understanding |
| BP502T Industrial Pharmacy-I | 1. Apply theoretical knowledge for development of various dosage forms | Applying |
| | 2. Solve incompatibility & degradation problem of drugs | Applying |
| | Analyze relationships between environmental factor and dosage form instability | Analyzing |

| | | |
|--|--|---------------|
| | 3.Explain comparison between different dosage form and their needs for community | Evaluating |
| | 4.Elaborate rational use & safety use of dosage forms | Creating |
| BP503T Pharmacology-II | 1. Relate the relative pros and cons in the use of drugs for various cardiac complications. | Understanding |
| | 2. Illustrate the drugs acting on hematopoietic system, shock diuretics and anti-diuretics. | Understanding |
| | 3. Identify the role of autacoids and related drugs. | Understanding |
| | 4. Analyze and summarize the drugs acting on endocrine system. | Analyzing |
| | 5. Predict principles of bioassay and to construct the bioassay methods of various compounds | Creating |
| BP504T Pharmacognosy and Phytochemistry -II | 1. Know the origin of various phytochemicals | Understanding |
| | 2. Classify crude drugs from various phytochemical classes. | Understanding |
| | 3. Explain pharmacognostic account of crude drugs from phytochemical classes. | Understanding |

| | | |
|---|--|------------------------|
| | 4. Compare methods of extraction & underlying rationale of qualitative & quantitative analysis of various phytochemical classes | Analyzing |
| | 5. To know the modern extraction, isolation and identification and characterization techniques | Creating |
| BP505T Pharmaceutical Jurisprudence | 1. Recall the pharmaceutical legislations, ethics, right to information, medical termination of pregnancy and intellectual property rights | Remembering |
| | 2. Relate the significance of Drugs and cosmetics act 1940 and its rules 1945 in relation to import and manufacture of drugs | Understanding |
| | 3. Understand the functions of pharmacy councils and implementation of education regulations in pharmacy | Understanding |
| | 4. Discuss the salient features of drugs and magic remedies act, prevention of cruelty to animals act and drugs price control order | Understanding |
| BP506P Industrial Pharmacy-I | 1. Identify various pathways of drug degradation through experiment | Applying |
| | 2. Solve the problem related to dispersion system by choosing appropriate excipients | Applying |
| | 3. Design and development modern dosage forms | Evaluating |
| | 4. Evaluate dosage form as per regulatory guidelines | Evaluating |
| | 5. Improve shelf life of life saving drug for community | Creating |
| BP507P Pharmacology -II | 1. Understand the concept of in-Vitro Pharmacology | Understanding |
| | 2. Study the methods employed in in-Vitro Pharmacology | Creating |
| | 3. Evaluate the effect of drugs in preclinical models | Evaluating |
| | 4. Determination of drug concentration by bioassay | Analyzing and Applying |
| BP508P Pharmacognosy and Phytochemistry-II | 1. Identify the parts of plants from its morphological & microscopical features | Applying |
| | 2. Able to conduct extractions/isolations of phytochemicals. | Creating |
| | 3. Able to separate, identify phytochemicals by chromatography & judge its quality relevance. | Applying |
| | 4. Judge significance of chemical evaluation & its quality relevance. | Evaluating |
| B.Pharm –III (Sem-VI) | | |
| On successful completion of the course, the students will be able to | | |
| BP601T Medicinal Chemistry- III | 1. Demonstrate the importance of chemistry in the development and application of therapeutic drugs | Understanding |
| | 2. Develop an understanding of the physico-chemical properties of drugs. | Understanding |
| | 3. Understand how changes in the chemical structure of drugs affect efficacy | Understanding |

| | | |
|-------------------------------------|--|-------------------------|
| | 4. Understand how current drugs were developed and how new scientific techniques will provide future drugs. | Understanding |
| | 5. Provide ability to make optimal patient-specific therapeutic decisions in clinical set up. | Understanding |
| BP602T Pharmacology - III | 1. Understand the mechanism of drug action and its relevance in the treatment of different infectious diseases | Understanding |
| | 2. Comprehend the principles of toxicology and treatment of various poisonings | Comprehension |
| | 3. Appreciate correlation of pharmacology with related medical sciences | Analysis and Evaluation |
| BP603T Herbal Drug Technology | 1. Recall the fundamental concepts of herbal raw materials and biodynamic agriculture techniques | Remembering |
| | 2. Understand the concept of nutraceuticals and herbal food interactions. | Understanding |
| | 3. Apply the knowledge for evaluation and preparation of herbal formulations | Applying |
| | 4. Remember the regulatory guidelines for the assessment of herbal | Remembering |

| | | |
|---|--|---------------|
| | drugs and patenting | |
| | 5. Illustrate the scope and future prospects of the herbal drug industry | Understanding |
| BP604T Biopharmaceutics and Pharmacokinetics | 1. Recall human anatomy of human body | Remembering |
| | 2. Recall various theories of dissolution of drug molecules | Remembering |
| | 3. Relate different mechanism of absorption of compounds with respect to their biological membrane | Remembering |
| | 4. Explain the linkage between absorption & the distribution of drug molecules | Understanding |
| | 5. Explain in detail various mechanism of eliminations for drug molecules | Understanding |
| BP605T Pharmaceutical Biotechnology | 1. Remember the basic concepts of biotechnology with respect to enzyme technology, immunology, microbial technology, genetic engineering and protein engineering | Remembering |
| | 2. Understand the steps involved in development of biosensors, recombinant products and concepts of immunology. | Understanding |
| | 3. Compare the genetic organization of different types of cells and to list detection methods at genomic level, gene transfer methods and mutagens. | Applying |
| | 4. Explain general requirements of fermentative production and biotechnological production of pharmaceuticals. | Understanding |
| | 5. Elaborate on microbial genetics, biotransformation and various | Applying |

| | | |
|--------------------------------|---|-----------------------------|
| | immunological products. | |
| BP606 T Quality Assurance | 1. Remember the concepts of quality assurance, quality management and ICH guidelines. | Remembering |
| | 2. Explain the ISO, NABL and QbD concepts in pharmaceutical industry | Remembering |
| | 3. Analyze quality control parameters and good laboratory practices in pharmaceutical industry | Analyzing |
| | 4. Evaluate the complaints and documents maintenance in industry with required regulatory guidelines. | Evaluating |
| | 5. Elaborate the calibration, validation procedures and good warehousing practices. | Evaluating |
| BP607P Medicinal Chemistry-III | 1. Define and select the method for preparation of drugs and intermediates | Remembering |
| | 2. Explain principle underlying the preparation of drugs | Understanding |
| | 3. Choose the method for assay of drugs by quantitative analysis | Applying |
| | 4. Compare the advantages of microwave technique over conventional synthesis of drugs | Evaluating |
| | 5. Predict the relation between physicochemical properties and biological activity | Creating |
| BP608P Pharmacology- III | 1. Understand the concept of in-Vivo Pharmacology | Knowledge and Understanding |
| | 2. Study the pathological assays methods employed in Pharmacology | Analysis and Comprehension |
| | 3. Study bio statistical methods in experimental pharmacology and calculation of pharmacokinetic parameters | Application and Evaluation |

| | | |
|---|--|---------------|
| BP609 P Herbal Drug Technology | 1. Remember different preliminary phytochemical screening of crude drugs | Remembering |
| | 2. Evaluate the various herbal formulations | Evaluating |
| | 3. Apply monographic analysis of herbal drugs as per pharmacopoeias | Applying |
| | 4. Evaluate parameters such as aldehyde and phenol contents | Evaluating |
| B.Pharm IV (Sem-VII) | | |
| On successful completion of the course, the students will be able to | | |
| BP701T Instrumental Methods of Analysis | 1. Understand selected instrumental analytical techniques for pharmaceuticals | Understanding |
| | 2. Maximize knowledge on characterization and estimation of ions by spectroscopic techniques | Creating |
| | 3. Categorize different organic and inorganic compounds using suitable spectroscopic and chromatographic techniques. | Applying |
| | 4. Elaborate various principles, theory and instruments employed for the characterization and analysis of drugs. | Crating |
| BP702T Industrial Pharmacy-II | 1. Explains pilot plant scale up techniques and SUPAC guidelines | Understanding |
| | 2. Outline various aspects of technology transfer involved from R & D to productions. | Understanding |
| | 3. Choose and to apply various responsibilities and regulatory requirements for drug approval. | Applying |
| | 4. Analyze and study various quality management systems in pharmacy field. | Analyzing |
| | 5. Determine the requirements and approval procedures for new drugs by Indian regulatory | Evaluating |
| BP703T Pharmacy Practice | 1. Acquire the knowledge on organization of hospitals, various methods of distribution and hospital formulary in hospitals and apply it in the practice of pharmacy. | Understanding |
| | 2. Outline the organization and structure of community pharmacy and to build ability to design and run own community pharmacy. | Understanding |
| | 3. Demonstrate the knowledge of therapeutic drug monitoring, patient medication history interview and to apply the knowledge on assessment of drug related problems | Understanding |
| | 4. Explain the principles of drug store management and inventory control methods during practice. | Understanding |
| | 5. Interpret clinical laboratory tests of specific disease states to provide better patient centered service | Evaluating |

| | | |
|---|--|-------------|
| BP704T Novel Drug Delivery System | 1. Explain needs & safety of novel pharmaceuticals for community | Evaluating |
| | 2. Justify proper use of Novel drug delivery system for various purposes | Evaluating |
| | 3. Understand and apply basic concepts of nanotechnology and nanoscience | Applying |
| | 4. Discuss & improve stability aspect of pharmaceutical for patient safety. | Creating |
| | 5. Design & develop novel drug delivery system for community | Creating |
| BP705P Instrumental Methods of Analysis | 1. Recall the principle involved in spectroscopy and importance of absorption maximum in the estimation of organic compounds | Remembering |
| | 2. Experiment with selected drugs by UV, Visible spectroscopy and fluorimetry | Applying |
| | 3. Estimate the amount of sodium and potassium ions by flame photometry | Creating |
| | 4. Analyze the various organic compounds using turbidimetry | Analyzing |
| BP706PS Practice School | 1. Develop/familiarize with the aspects of realistic practice in the domain of interest. | Applying |

| | | |
|---|--|---------------|
| | 2. Develop knowledge and skills related to practical learning in the domain of interest. | Applying |
| | 3. Analyze the problems encountered during realistic practice and make use of theoretical knowledge to resolve those problems. | Analyzing |
| B.Pharm IV (Sem-VIII) | | |
| On successful completion of the course, the students will be able to | | |
| BP801T Biostatistics and Research Methodology | 1. Explain the operation of M.S. Excel, SPSS, R and MINITAB , DoE (Design of Experiment) | Evaluating |
| | 2. Explain the various statistical techniques to solve statistical problems | Evaluating |
| | 3. Appreciate statistical techniques in solving the problems. | Evaluating |
| BP802T Social and Preventive Pharmacy | 1. Examine consciousness/realization of current issues related to health and pharmaceutical problems within the country | Applying |
| | 2. Build the critical way of thinking based on current healthcare development | Creating |
| | 3. Evaluate alternative ways of solving problems related to health and pharmaceutical issues | Evaluating |
| BP803ET Pharma Marketing Management | 1. Understanding of marketing concepts and techniques and their applications in the pharmaceutical industry | Understanding |
| | 2. Survey marketing management groom the people for taking a challenging role in Sales and Product management. | Analyzing |
| | 3. Distinction between marketing & selling environment; Industry and competitive analysis; | Analyzing |
| | 4. Analyzing consumer buying behavior; industrial buying behavior. | Analyzing |
| | 5. Discuss pricing methods and strategies, issues in price management in pharmaceutical industry | Creating |
| BP804 ET Pharmaceutical Regulatory Science | 1. Discuss about the process of drug discovery and development | Creating |
| | 2. Explain the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals | Evaluating |
| | 3. Explain Pharmacovigilance - safety monitoring in clinical trials | Evaluating |
| | 4. Analyze export of pharmaceutical products in overseas market | Analyzing |
| | 1. Analyze Adverse drug reaction reporting systems and communication in pharmacovigilance | Analyzing |

| | | |
|---|--|---------------|
| BP805ET Pharmacovigilance | 2. Explain Drug safety evaluation in pediatrics, geriatrics, pregnancy and lactation | Evaluating |
| | 3. Discuss Writing case narratives of adverse events and their quality | Creating |
| | 4. Discuss International standards for classification of diseases and drugs | Creating |
| | 5. Determine Detection of new adverse drug reactions and their assessment | Evaluating |
| BP806ET Quality Control and Standardization of Herbals | 1. Explain WHO guidelines for quality control of herbal drugs | Evaluating |
| | 2. Explain quality assurance in herbal drug industry | Evaluating |
| | 3. Discuss the regulatory approval process and their registration in Indian and international markets | Creating |
| | 4. Discuss EU and ICH guidelines for quality control of herbal drugs | Creating |
| BP807ET Computer Aided Drug Design | 1. Explain computers in preclinical development | Evaluating |
| | 2. Explain Optimization Techniques in Pharmaceutical Formulation | Evaluating |
| | 3. Summarize Computers in Market Analysis | Evaluating |
| | 4. Relate artificial intelligence (AI) and robotics | Creating |
| | 5. The design of new drug molecules using molecular modeling software | Creating |
| BP808ET Cell and Molecular Biology | 1. Summarize cell and molecular biology history. | Understanding |
| | 2. Explain the chemical foundations of cell biology. | Evaluating |
| | 3. Describe cellular membrane structure and function | Evaluating |
| | 4. Describe basic molecular genetic mechanisms | Evaluating |
| BP809ET Cosmetic Science | 1. Understand the principles of formulation and building blocks of various skin care products and hair care products | Understanding |
| | 2. Discuss the role of herbs in cosmetics and analytical methods for cosmetics | Creating |
| | 3. Evaluate various cosmetics using analytical instruments. | Evaluating |
| | 4. Apply the knowledge gained and develop cosmetics to solve problems associated with skin, hair and scalp. | Applying |
| BP810ET Experimental Pharmacology | 1. Outline various preclinical screening models for diuretics, antiasthmatics and drugs acting on CNS. | Understanding |
| | 2. Construct preclinical screening models for drugs acting on ANS, eye and local anesthetics. | Applying |
| | 3. Analyze the preclinical screening models for drugs acting on CVS. | Analyzing |
| | 4. Appraise the preclinical screening models for drugs like | Evaluating |

| | | |
|---|---|---------------|
| | antiulcer, antidiabetic and anticancer agents. | |
| BP811ET Advanced Instrumentation Techniques | 1.Simplify the importance of calibration and validation of analytical instruments as per ICH and USFDA guidelines | Crating |
| | 2.Elaborate various principles and procedure employed in radio immuno assay and extraction techniques | Crating |
| | 3. Detail the principle, instrumentation and applications of hyphenated techniques. | Understanding |
| | 4.Understand the principle and procedure involved in selected instrumental analytical techniques | Understanding |
| BP812ET Dietary Supplements and Nutraceuticals | 1. Understand the need of supplements by the different group of people to maintain healthy life | Understanding |
| | 2. Understand the outcome of deficiencies in dietary supplements | Understanding |
| | 3. Appreciate the components in dietary supplements and the application | Evaluating |
| | 4. Appreciate the regulatory and commercial aspects of dietary supplements including health claims | Evaluating |



PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharherda
Tq. S. Raja, Dist. Buldana



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

GAWANDE COLLEGE OF PHARMACY

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202

Phone : 07264-266212 Email :- gcpkherda@gmail.com Website : www.gawandecollegeofpharmacy.org.in

Prof. N. S. Gawande
Secretary
Mob. 9822364082

Ref. No.

Date :

This is to certify that Gawande College of Pharmacy, Sakharkherda located at rural place Sakharkherda. The College was started with B.Pharm as the main stream in the year 2017 which is affiliated to Sant Gadge Baba Amravati University, Amravati.

Implementation of E-Governance in Areas of Operation as Follows.

| Sr. No | Areas of e Governance | Year of Implementations |
|--------|--------------------------------|-------------------------|
| 1 | Administrations | 2018-2019 |
| 2 | Finance and Accounts | 2018-2019 |
| 3 | Students Admission and Support | 2018-2019 |
| 4 | Examinations | 2018-2019 |

PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana

ISSUE RETURN



ICON

New Member

Category: **EMPLOYEE** Type: cmbType Member ID:

Member Name:

Gender: **MALE** Lending Days: Books Allowed:

Course Level: Academic Year: **2018-2019**

Department:

Joining Date: **07-Sep-2023** Designation:

| Address | Notes | Status |
|----------------------|----------------------|--------|
| <input type="text"/> | <input type="text"/> | Active |

Print

Status: Active Block Left

Edit Save Refresh Exit

PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharnerda
 Tq. S. Raja Dist. Bidar

Book Cataloging

Book | Publisher | Invoice Details | Keywords | Notes

Accession Code: Degree | New AccCode | Last Acc No: |

Accession No: | No Of Copies: | Accession Date: 07-Sep-2023 |

Book Title: |

Sub Title: | Volume No: | Increase

Author Name(1): |

Author Name(2): | New Author

Author Name(3): |

Subject: | New Subject | Class No: |

Language: | New Language | Rack No: |

Publication Type: | Column No: |

Book Photo | Photo >> | Branch: NA |

Available Only For Reference Available Lost WriteOff

Status: AVAILABLE | Search | Edit Multipal | Edit | Refresh | Save | Exit

Total Books | Total Title

Book Issue

Regular Issue | In-House Issue

Accession Code: 0001 | Member ID | Acc. No. |

Member Name |

Books allowed | Books Issued | Books Reserved: 0

Class | Issue Date: 07-Sep-2023 | Due Date: 07-Sep-2023 |

| Acc.No | Member Id | Book Name | Author |
|--------|-----------|-----------|--------|
| | | | |

Return

Renewal

Refresh

Exit

[Signature]
PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharikherda
 Tq. S. Raja, Dist. Bidar

Online Public Access Catalogue (OPAC)

Acc. Code : Accession No :

Title :

Author :

Publisher :

Language : Subject :

Pub. Year : Call No :

Keyword :


OPAC

Search

Refresh Exit

| | | |
|--|--|--|
| | | |
| | | |

Books Status : A - Available R - References L - Lost I - Issued


PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharkherda
 Tal. S. Raja, Dist. Buldana


ipbk acc list

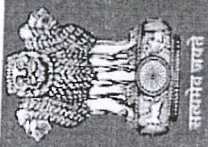
Gawande Pharmacy College, Sakharkherda
Book Accession Register

Date : Thursday, 7 September, 2022

5/50

| SrNo | Date | Acc No | Call No. | Book Title | Author Name | Publisher Name | Pub Year | Edition | Pages | Discount | Supplier | Invoice | Net Cost | Vol.No | Remark | |
|------|------------|--------|----------|----------------------|--------------|----------------|----------|---------|-------|----------|----------|---------|----------|--------|--------|-------|
| 1 | 15/10/2019 | 0 | 2 | PATHOLOGY | EARL J BROWN | | | | | | | | | | 1 | |
| 2 | 15/10/2019 | 0 | 1 | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | 1 | |
| 3 | 01/12/2018 | | | PHARMACY | | | | | | | | | | | | |
| 4 | 14/03/2014 | | | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | | |
| 5 | 15/10/2019 | | | PATHOLOGY | EARL J BROWN | | | | | | | | | | | |
| 6 | 14/03/2014 | | | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | | |
| 7 | 15/10/2019 | | | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | | First |
| 8 | 13/07/2019 | | | BIOCHEM | WILSON | | | | | | | | | | | 1 |
| 9 | 14/03/2014 | | | BIOCHEMISTRY & GENET | | | | | | | | | | | | 1 |
| 10 | 14/03/2014 | | | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | | |
| 11 | 14/03/2014 | | | BIOCHEMISTRY & GENET | | | | | | | | | | | | First |
| 12 | 15/10/2019 | | | PATHOLOGY | EARL J BROWN | | | | | | | | | | | |
| 13 | 15/10/2019 | | | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | | |
| 14 | 14/03/2014 | | | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | | |
| 15 | 15/10/2019 | | | PATHOLOGY | EARL J BROWN | | | | | | | | | | | First |
| 16 | 15/10/2019 | | | BIOCHEMISTRY & GENET | WILSON G N | | | | | | | | | | | 1 |


PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Ta. S. Raja, Dist. Buldana



FEES REGULATING AUTHORITY, MAHARASHTRA STATE

FEES APPROVAL SYSTEM FOR ACADEMIC YEAR 2023-24

HOME | NEWS | DOWNLOADS | CONTACT | LOG OUT | Welcome PH1280-Gawande College of Pharmacy, Taluka-Sinhkhed Itaja

Administrator

- » Home page
- » Change Password
- » User Manual

Institute Activity

- » Pay Processing Fees
- » Processing Fees Receipt
- » Print
- » Receipt Print

Other Activities

» Institute Home Page for Online Fee Approval Proposal

| | |
|------------------------------|-------------------------------------|
| Inst Code and Name | PH1280-Gawande College of Pharmacy. |
| Inst Type, Subtype and Level | HST. PH. |

Use left side links to fill all the information.

PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sinhkhed Itaja
Tal. S. Itaja, Dist. Buldhana

Profile Information

Update your account's profile information and email address.

Name

396 (gawande college of pharmacy,sakharkherda)

Email

gcpharamcy@gmail.com

Mobile

9765882892

Address

Sakharkherda

Save

Two Factor Authentication

Add additional security to your account using two factor authentication.

You have not enabled two factor authentication.

When two factor authentication is enabled, you will be prompted for a secure, random token during authentication. You may retrieve this token from your phone's Google Authenticator application.

Update Password


Ensure your account is using a long, random password to stay secure.

Current Password

New Password

Confirm Password

Save


PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
PO S. Raja, Dist. Buldhana

Delete Account

Permanently delete your account.

Once your account is deleted, all of its resources and data will be permanently deleted. Before deleting your account, please download any data or information that you wish to retain.

College Information Details (Gawande College of Pharmacy, Sakharherda -- 396)

Update your College information

| | |
|--------------------|----------------|
| Address 1 | Address 2 |
| Sakharherda | |
| Pin Code * | Name of City * |
| | Sakharherda |
| Name of District * | |
| Buldhana | |
| | Update |


PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharherda
W. S. Road, Dist. Buldhana



Sant Gadge Baba Amravati University

Re-Accredited with "B++" CGPA(2.96) Grade by NAAC
(Formerly known as Amravati University)



ABOUT US (./#)

DEPARTMENTS (./#)

STUDY CENTRE (./#)

ADMINISTRATION (./#)

EXAMINATION (./#)

IQAC (./#)

CENTRALISED FACILITIES (./#)

OTHER CENTRES/ ACTIVITIES (./#)

INSTITUTIONAL BEST PRACTICES (./#)

UNIVERSITY PROFESSOR DIRECTORY (./#)

CONTACT US (./#)

STUDENTS CORNER (./#)

Home (./Default.aspx) / Online Services (onlineservices.aspx)

- [Online General Fund Advance / Financial Approval / Bill Submission \(It Is Only For University Employee & Can Operate From University Campus.\)](#) (<http://10.10.143.6:98>)
- [Download App Aaple Vidyapith \(pdf/AapleVidyapith.apk\)](#)

Online Services SGBAU, Amravati

1. [Employee Self Service](http://employee.sgbau.ac.in/) (<http://employee.sgbau.ac.in/>)
2. [HRMS\(Establishment Section\)](http://hirmsregular.sgbau.ac.in/) (<http://hirmsregular.sgbau.ac.in/>)
3. [Annual Fees Online](http://annualfee.sgbau.ac.in/) (<http://annualfee.sgbau.ac.in/>)
4. [Online Application For Recruitment 2021](http://recruitment.sgbau.ac.in/) (<http://recruitment.sgbau.ac.in/>)
5. [Engineering Section \(Construction\)](http://enggsection.sgbau.ac.in/) (<http://enggsection.sgbau.ac.in/>)
6. [Engineering Section \(Finance\)](http://10.10.143.6:99/) (<http://10.10.143.6:99/>)
7. [Annual Maintainance Contract Management System](http://amc.sgbau.ac.in/) (<http://amc.sgbau.ac.in/>)
8. [IQAC Management System](http://iqac.sgbau.ac.in/) (<http://iqac.sgbau.ac.in/>)
9. [College And University Development](http://development.sgbau.ac.in/) (<http://development.sgbau.ac.in/>)
10. [HRMS\(Leave Management\)](http://hrms.sgbau.ac.in/) (<http://hrms.sgbau.ac.in/>)
11. [Central Store Management System](http://10.10.143.6:69/Default.aspx) (<http://10.10.143.6:69/Default.aspx>)
12. [Online Appointment of Hon'ble Vice-Chancellor / Pro-Vice-Chancellor/ Registrar](http://vcoffice.sgbau.ac.in/) (<http://vcoffice.sgbau.ac.in/>)

PRINCIPAL

Genende College of Pharmacy
(PG DMLT), Sakhorherda
Tq. S. Raja, Dist. Buldana

13. Online Application For Adv [as \(http://advance.sgbau.ac.in\)](http://advance.sgbau.ac.in)
14. Online Application For Continuation Of Affiliation (<http://dcs.sgbau.ac.in>)
15. Online Pre and Post Examination Link (<http://sgbau.ucanapply.com/smartexam/public/>)
16. Online Degree Certificate Depository (NAD) User Guide for Students (<https://nad.digitallocker.gov.in/students>)
17. Online Degree Certificate Depository (NAD) Application (<https://nad.digitallocker.gov.in/students>)
18. Online Application For NSS (<http://nss.sgbau.ac.in/>)
19. Online Application For Roster Management (<http://roster.sgbau.ac.in>)
20. Student Development Application (<http://sd.sgbau.ac.in>)
21. Central Admission Process (2020-2021) (<http://admission.sgbau.ac.in>)
22. Conference Management System (<http://conference.sgbau.ac.in/>)
23. Online Application for Degree in Absentia (<http://convocation.sgbau.ac.in/>)
24. DEPARTMENT OF LIFELONG LEARNING & EXTENSION (<http://dacees.sgbau.ac.in/>)
25. Online Application for Reassessment & Redressal / Photo copies of Answer Book (<http://www.redressal.sgbau.ac.in/>)
26. Online application for Registration as a Research Scholar for Degree of Philosophy (Ph.D.) (<http://phdcell.sgbau.ac.in/>)
27. Online Registration for Net/ Set/ Ph.D Eligible Candidates (<http://roster.sgbau.ac.in/>)
28. Online Application for Ph.D. / M. Phil. Entrance Test (M/PET)-2021 (<https://sgbau.formsubmit.in>)
29. Online Application for Hostel Admission (<http://hostel.sgbau.ac.in/>)
30. Online University Guest House Booking (<http://guesthouse.sgbau.ac.in>)
31. Sports Management System (<http://sports.sgbau.ac.in/>)
32. Authorities Meeting Management (<http://authoritiesmeeting.sgbau.ac.in>)
33. Letter/Correspondence Movement Management (<http://inout.sgbau.ac.in>)
34. Vehicle Management (<http://vehicle.sgbau.ac.in>)
35. Self Service portal for Student (<http://student.sgbau.ac.in>)
36. Adult, Continuing Education & Extension Services Management (<http://dacees.sgbau.ac.in>)



PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharikherda
Tq. S. Raja, Dist. Buldana

- 37. Legal Cell Management (<http://lencell.sgbau.ac.in>)
- 38. Garden Management (<http://garden.sgbau.ac.in>)
- 39. Placement Management (<http://placement.sgbau.ac.in>)
- 40. Alumni Management (<http://alumni.sgbau.ac.in>)
- 41. File Tracking System (<http://fts.sgbau.ac.in>)

Important Links

- Govt. of Maharashtra (<https://www.maharashtra.gov.in>)
- JD Higher Education, Amravati (<http://jdheamravati.org.in/>)
- UGC, New Delhi (<https://www.ugc.ac.in/>)
- AICTE, New Delhi (<https://www.aicte-india.org/>)
- Consortium for Educational Communi (<http://cec.nic.in/>)
- Mahaonline (<https://www.mahaonline.gov.in>)
- RIGHT TO PUBLIC SERVICES ACT - YOUR SERVICE IS OUR DUTY (<https://aaplesarkar.mahaonline.gov.in>)

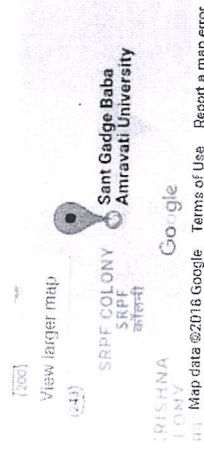
Student Corner

- Sakshat (<http://www.sakshat.ac.in/>)
- Indian Student Parliament (<https://www.bharatiyachhatrasansad.org/>)
- SWAYAM (<https://swayam.gov.in/>)
- Online Payment of Fees (SBI) (<https://www.onlinesbi.com/>)
- Instructions for Online Payment of Fees (.../pdf/instruction-online-fee.pdf)


Contact Us

Sant Gadge Baba Amravati University
 91-0721-2662358
 Check Mail (<http://mail.sgbau.ac.in>)
reg@sgbau.ac.in
 Hit Counter

Google Map



SRPF COLONY SRPF Amravati
 Map data ©2018 Google Terms of Use Report a map error
 (https://www.google.com/maps?ll=20.93696,77.804813&z=14&t=m&hl=en-US&gl=IN&mapclient=embed&cid=39799276012764&Developed%20By=dotcom) (https://dotcominfotech.co.in/)


PRINCIPAL
Gawande College of Pharmacy
(PG DIALT), Butharherda
Tq. G. Raja, Dist. Buldana

Login Details

| | | | |
|------------|---------------------|---------------------|------------------------|
| User Name | 1280 | User Role | College |
| IP Address | 103.67.190.42:49659 | Current Login Time | 14/09/2023 11:13:31 AM |
| | | Previous Login Time | 13/09/2023 4:45:42 PM |

Course Information

Instructions :

- Please Verify the Course Information given below.
- If there is any discrepancy, Please contact to CFT Cell as earliest.

| Choice Code | Course Name | University Name | Course status | Autonomy Status | Minority Status | Gender Status | Accreditation Details |
|-------------|-------------|-------------------------------------|---------------|-----------------|-----------------|---------------|--------------------------------|
| 12802310 | Pharmacy | Sant Gadge Baba Amravati University | Un-Aided | Non-Autonomous | Non-Minority | co-education | NOT Eligible for accreditation |
| 12802311 | Pharmacy | Sant Gadge Baba Amravati University | Un-Aided | Non-Autonomous | Non-Minority | co-education | NOT Eligible for accreditation |

| Course Status | Autonomy Status | Minority Status | Total Intakes | Intake 2023 (As per ApexBody) | Intake 2023 (As per CR) | Intake 2023 (University Affiliated) | Intake 2023 (As per Court Order) |
|---------------|-----------------|-----------------|---------------|-------------------------------|-------------------------|-------------------------------------|----------------------------------|
| Un-Aided | Non-Autonomous | Non-Minority | 1 | 100 | 100 | 100 | 0 |
| | | | | | | | 0 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----|---------------------------------|----|---|----|---------------------------------|---|---|---|-----------------------|---|---------------------------------|---|-------------------------|---|---------------------------------|---|------------------------|---|------------------|---|--------------------|---|-------------------|---|--------------|-----|----------------|----|---------------|----|-------------|---|-------------------------|---|
| 105 | CAP (Excluding Minority) Intake | 60 | Against CAP (Excluding Minority) Admitted | 45 | CAP (Excluding Minority) Intake | 0 | Against CAP (Excluding Minority) Admitted | 0 | CAP (Minority) Intake | 0 | Against CAP (Minority) Admitted | 0 | CAP (Minority) Admitted | 0 | Against CAP (Minority) Admitted | 0 | CAP (Minority) Vacancy | 0 | Institute Intake | 0 | Institute Admitted | 0 | Institute Vacancy | 0 | Total Intake | 105 | Total Admitted | 60 | Total Vacancy | 45 | Jk Admitted | 0 | Over and Above Admitted | 0 |
|-----|---------------------------------|----|---|----|---------------------------------|---|---|---|-----------------------|---|---------------------------------|---|-------------------------|---|---------------------------------|---|------------------------|---|------------------|---|--------------------|---|-------------------|---|--------------|-----|----------------|----|---------------|----|-------------|---|-------------------------|---|

Edit Candidate Admission

Cancel Candidate Admission

Edit Admission Cancellation

Print Admission Letter

Print Cancellation Letter

Pay Application Fee

Category Conversion Fee

Print Admission Letter

Print Cancellation Letter

Pay Seat Acceptance Fee at

Reports Menu

Composite Report

List of Candidates Requested for Admission Cancellation

Category Conversion Fees

Not Paid

Allotted Candidate List

Message-Box

Update Profile

Control SC

Reset SC/Sub-SC Password


Get SC/Sub-SC Profile

PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharherda
Tq. S. Raja, Dist. Buldana

Institute Home Page for Online Fee Approval Proposal

| | |
|------------------------------|-------------------------------------|
| Inst Code and Name | PHI280 Gawande College of Pharmacy, |
| Inst Type, Subtype and Level | H&T, PH, |

Use left side links to fill all the information.


Gawande College of Pharmacy
(PG DMLT), Sakharnerda
Ta. S. Raja, Dist. Buidana

**Gawande College of Pharmacy, Sakharkherda,
Th-Sindkhedraja , Dist-Buldana**

E- Governance Policy

Objective

1. Promoting and Implementing of E-governance in various functioning of the institution
2. Promoting transparency and accountability
3. Achieving efficiency in the overall functioning of the institution
4. Achieving paperless administration in the institution
5. Facilitating online internal and external communication between various departments /
Members of the institution
6. Providing easy access to information
7. Making the institution visible globally.
8. Feedback

Policy

1. In order to provide simpler, robust and efficient system of governance, it is decided to adopt and implement e-governance in maximum activities of the functioning within the Institution
2. The institution has in place e-governance in some aspects of administration, finance and accounts, student support like assignment , quiz through Whatsapp services, library usage and examination result processing and website.



PRINCIPAL
Gawande College of Pharmacy
(PG DRLT), Sakharkherda
Vg. S. Raja, Dist. Buldana

3. The society has resolved to implement e-governance in many more areas and with this aim in view we have drafted this policy framework.

For convenience purposes, the policy is divided into various areas of operation. These areas of operation are illustrative and the society reserves the right to implement e-governance even in the areas not enlisted herewith.

1. **Website:** The website of the college is revamped taking into account the needs of all the stakeholders. The website acts as a mirror of the college vision and mission, information about all programmes offered, facilities provided, activities, important notices etc which is made easily available to the outsiders. For this purpose, a third party separate service provider/web designer is appointed by the head of the institution and college handed over this responsibility to college faculty members. Along with it, training has been given to the existing staff to undertake the responsibility of website administration and updating at the college level. The internal communication between the staff is facilitated with institutional email IDs. A Website Maintenance Committee is formed for this purpose.


2. **Finance & Accounts:** For ease of maintaining accounts and fee collection, the institution is using Tally Software with the support of commerce department . With new accounting methods and compliances, it has become necessary to procure other software as well. The institution as per the direction of the society is planning to use Tally Software as instructed by the auditor. Appropriate security measures should be taken for maintaining confidentiality of the transactions. Training to the existing non teaching staff and updating of the existing software must be done on timely basis.

3. **Library:** The institution has one of the best library facilities provided to the staff and students. To continue with this legacy, we need to add more and more e-learning resources for

the benefit of the teachers and students. Library is presently using SOUL software for its internal working. It is updated timely. Also the OPAC system is used to utilize the library resources effectively. Similarly newer e-learning resources like journals, databases etc. should be identified and subscribed taking into account the recommendations of the library committee. Recommendations of the teachers and students also need to taken into account while subscribing any resources. Appropriate training to the staff and the students for using the e-learning resources is provided through orientation program conducted by the librarian at the beginning of the academic year.

4. **Administration:** To provide a hassle free, convenient and economical process, maximum of the administration should be handled with ICT based technology. Facilities should be provided for maintaining admission data, fee payment, e-copy of bonafied certificate, e- copy of salary certificates etc. College has its own ERP software maintain by DOT.Com Services.

5. **Examination:** The Institution is underway to procure an online system through Sant Gadge Baba Amravati University online portal to automate the entire process of examination system i.e. filling of examination forms, obtaining hall tickets, receiving of examination papers, uploading of marks, etc. everything has to be done in online manner. Utmost secrecy and confidentiality needs to be maintained while handling examinations and work needs to be done utmost care and caution. Controller of Examinations of college needs to supervise the entire process of examination under the guidance of the Principal of the college.


PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Gekharherda
Tq. S. Raj, Dist. Buldhana

6. **Alumni:** In order to strengthen alumni interaction, online registration process should be started providing facilities like registration, information of college activities, prominent alumni, milestones achieved by alumni, feedback and many other aspects. For this purpose at the college level faculty coordinator be appointed to take care of the entire activity.

7. **Feedback:** An online Feedback mechanism to be developed and put in place so as to get regular feedback from Students/Alumni/ Parents etc. By considering the feedback of every faculty, they are graded according to 4 point scale (Satisfactory; Good; Very Good; Excellent) and rewarded/ improvised accordingly.

8. **Bio Metric:** Bio metric facility to be in place to monitor the punctuality and regularity of the staff by recording the in and out time swipes.

9. Committee/ Authorized person to look into the requirements and maintenance of the above e-governance softwares

Quality Initiatives by IQAC for the session 2023-2024

| Sr.No. | Title of the Particular | Duration |
|---------------|---|--|
| 1 | Academic and Administrative Audit (External) | 15/07/2023 |
| 2 | Departmental File Checking and Follow up Action | Feb-20 |
| 3 | No Vehicle Day | Every Saturday |
| 4 | Taking Feedback from All Stakeholders and ATR | Apr-20 |
| 5 | Preparation of Monthly Academic Calendar on the basis of University Academic Calendar | Every month 25 th to 30 th |
| 6 | Preparation of Yearly Academic Calendar on the basis of University Academic Calendar | Starting of the Session |
| 7 | Add-on Certificate Program | August First Week |
| 8 | To Prepare PO,CO and PSO's | Starting of the Session |
| 9 | Department level students Seminars | As per the Deptt Timetable |
| 10 | Formation of Departmental Association | August 2023 |
| 11 | Strategic Development Plan of Each Department | Starting of the Session |
| 12 | Prepare Deployment Documents | April 2024 |
| 13 | Prepare Annual Plan | September 2023 |
| 14 | Prepare IQAC Yearly Report | April 2024 |
| 15 | Participation in NIRF | As per the govt notification |
| 16 | Participation in AISHE | January 2024 |
| 17 | Bridge Course | August 2024 |
| 18 | Green Audit | 1 Aug to 30 th Dec 2023 |
| 19 | Energy Audit | 1 Aug to 30 th Dec 2023 |
| 20 | Water Audit | 1 Aug to 30 th Dec 2023 |
| 21 | Waste and Management Audit | 1 Aug to 30 th Dec 2023 |
| 22 | Fire and Safety Audit | 1 Aug to 30 th Dec 2023 |
| 23 | Library Audit | April 2024 |
| 24 | IQAC Regular Meetings | 30 July , 30 th Oct, 30 th Jan, 30 th April |
| 25 | Webinar / Workshop / Conference | As per Organising committee of Arts /Comm & Sci Stream |

| | | |
|----|--|---|
| 26 | Constant Encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members and students | Through-out the year |
| 27 | Best Practices run by the institute | Through-out the year |
| 28 | Rain Water Harvesting Unit | Through-out the year |
| 29 | Prepare AQAR for the session 2023-24 | November 2023 |
| 30 | Result Analysis | After the university result of each sem |
| 31 | Students Adoption Scheme | Starting of the Session |
| 32 | Wifi Connectivity Campus Initiatives | Through-out the year |
| 33 | Faculty Promotion for Higher Studies | Through-out the year |



PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharbherda
Tq. S. Raja, Dist. Buldana



सत्यमेव जयते

Government of India

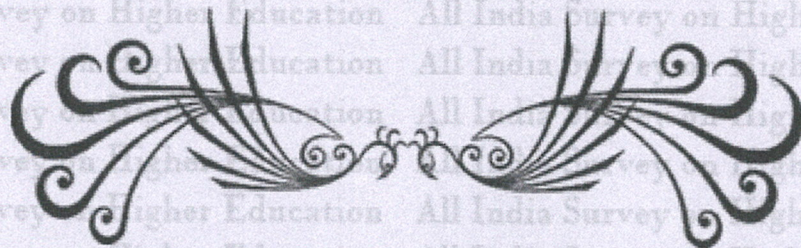
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. S-15321-2021

This is to certify that Mr. Anil K. Wagh of 1280
Gawande College of Pharmacy Sakhar Kheda has successfully uploaded the
data of All India Survey on Higher Education (AISHE) 2021-2022.

PRINCIPAL

Gawande College of Pharmacy
(PG DMLT), Sakhar Kheda
Te. S. Raja, Dist. Buldana

(Shri R. Rajesh)

Deputy Director General

Dated: 13/01/2023



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

GAWANDE COLLEGE OF PHARMACY

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202

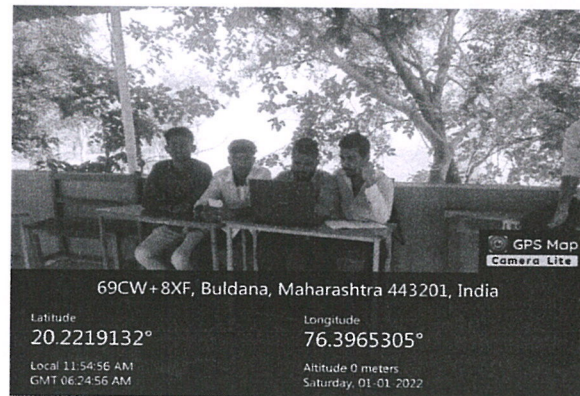
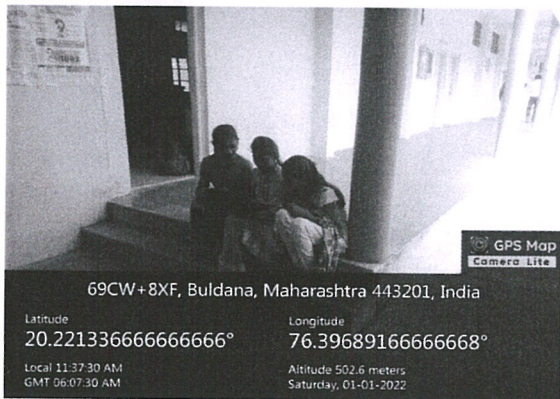
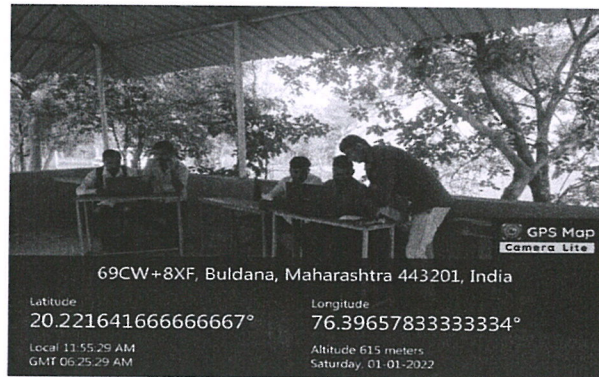
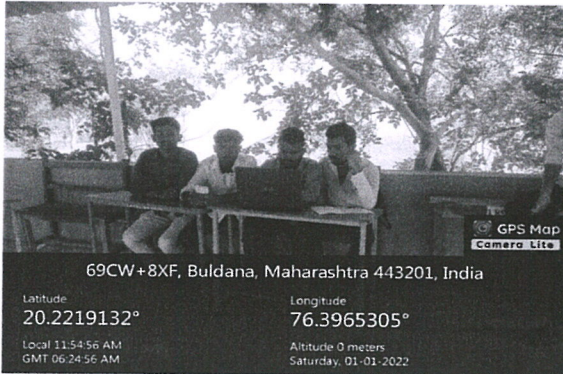
Phone : 07264-266212 Email :- gcpkherda@gmail.com Website : www.gawandecollegeofpharmacy.org.in


Prof. N. S. Gawande
Secretary
Mob. 9822364082

Ref. No.

Date :

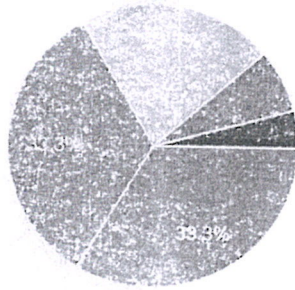
Gawande College of Pharmacy Sakharkherda located at rural place Sakharkherda. The college is affiliated to S.G.B. Amravati University. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. The entire campus is Wi-Fi enabled with a high speed internet connection to allow the students to access the internet no – matter wherever they are. The coverage of Wi-Fi is not restricted to class rooms but also extends to all the areas including library, auditorium, cafeteria and entire campus. All the websites broved by him/her are regularly monitored. Presently we are using internet connections of 100 MBPS having 02 separate leased lines of 50 MBPS each.




PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana

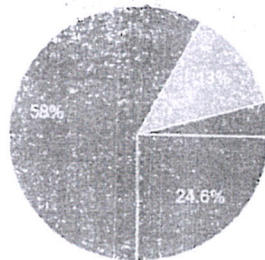
Student Satisfaction Survey Report (Teaching Learning Process) : 2022-23 GCP,
Sakharkherda

How much of the syllabus was covered in the class?
69 responses




- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

How well did the teachers prepare for the classes?
69 responses



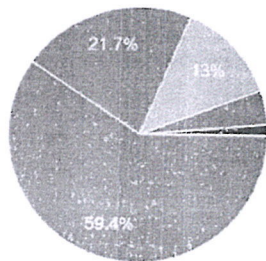
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all




PRINCIPAL
Ganwade College of Pharmacy
(PG DMLT), Sakharkherda
Tq. & Raja, Dist. Buldana

How well were the teachers able to communicate?

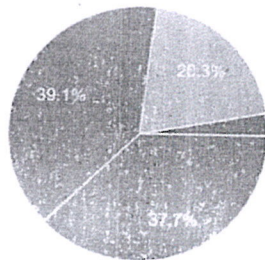
69 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

The teacher's approach to teaching can best be described as

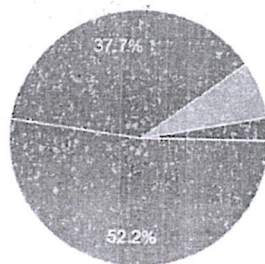
69 responses



- Excellent
- Very good
- Good
- Fair
- Poor

Fairness of the internal evaluation process by the teachers.

69 responses



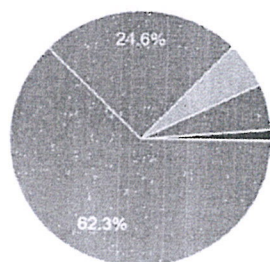
- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair



PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana

Was your performance in assignments discussed with you?

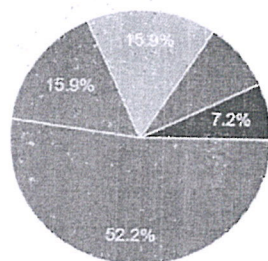
69 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.

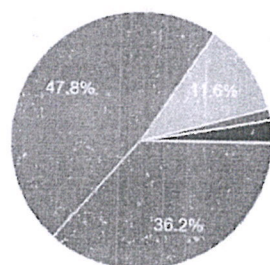
69 responses



- Regularly
- Often
- Sometimes
- Rarely
- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

69 responses



- Significantly
- Very well
- Moderately
- Marginally
- Not at all

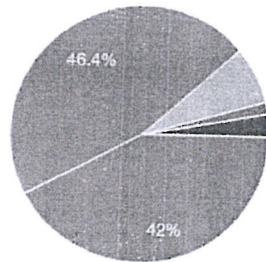


PRINCIPAL

Gayande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana

The institution provides multiple opportunities to learn and grow.

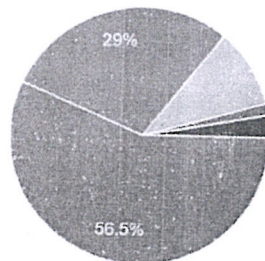
69 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.

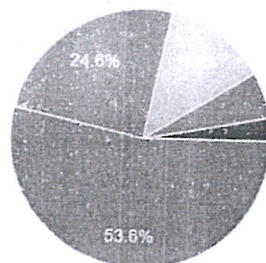
69 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never


Your mentor does a necessary follow-up with an assigned task to you.

69 responses



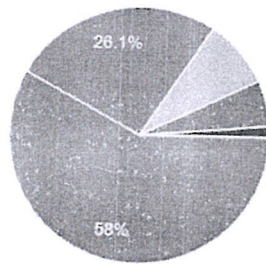
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor




Principal
Sawande College of Pharmacy
(PG DMLT), Sakharikherda
Tq. S. Raja, Dist. Buldana

The teachers illustrate the concepts through examples and applications.

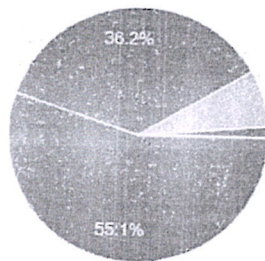
69 responses



- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

The teachers identify your strengths and encourage you with providing right level of Challenges.

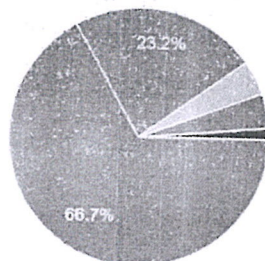
69 responses



- Fully
- Reasonably
- Partially
- Slightly
- Unable to


Teachers are able to identify your weaknesses and help you to overcome them.

69 responses



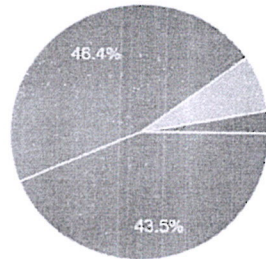
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never




PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharbherda
Tq. S. Raja, Dist. Buldana

The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

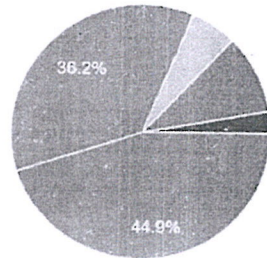
69 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.

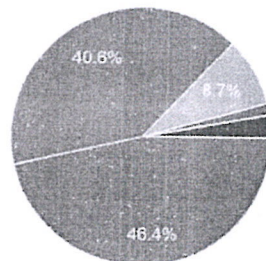
69 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Teachers encourage you to participate in extracurricular activities.

69 responses



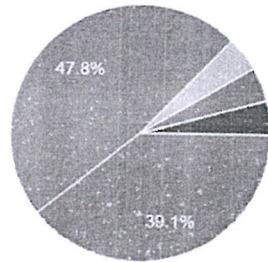
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sekharkherda
Tq. S. Raja, Dist. Buldana

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.

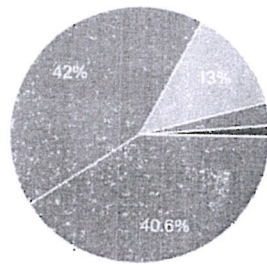
69 responses



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.

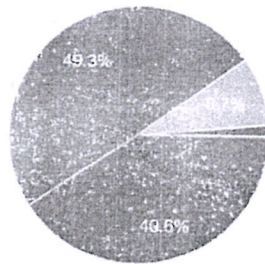
69 responses



- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

The overall quality of teaching-learning process in your institute is very good.

69 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

[Signature]
PRINCIPAL

Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana

[Signature]
PRINCIPAL

Gawande College of Pharmacy
, Sakharkherda
Tq. S. Raja, Dist. Buldana



Gawande College of Pharmacy, Sakharkherda
Action Taken Report
ON
Student Satisfaction Survey 2022-23

| Sr. No. | Suggestions made by student | Action Taken |
|---------|--|--|
| 1. | The Central Library facility: 1) To increase number of textbooks in library. 2) To increased reference books in library. 3) Syllabus should be available online. | <ul style="list-style-type: none"> ➤ Purchased new Text books, Reference books. ➤ Syllabus is made available on college website. |
| 2. | Sport Facility : 1) Sports facilities should be extended. 2) Provision of New sports kits 3) more college level sports competition should be organised | <ul style="list-style-type: none"> ➤ Sports facilities is made available from 10:30am to 5:00 pm. ➤ New kits are made available as per the Demand by Students. ➤ Arranged intercollegiate Badminton competition for girls students. |
| 3. | Infrastructure Facility: 1) Increased class room. 2) Increased drinking water facilities. 3) To improve sanitation facilities. | <ul style="list-style-type: none"> ➤ One of the staff is appointed to look after the cleanness of Ladies room. ➤ Drinking water availability for the student along with aqua guard. ➤ 20 rooms are made available for teaching. |
| 4. | Academic Facilities: 1) To increased teaching staff. 2) Selective soft skill development programs should be conducted 3) Teach the competitive exam syllabus. 4) To increase ICT rooms. | <ul style="list-style-type: none"> ➤ To fill up the teaching post a proposal has been send to university. ➤ Organized soft skill development programs. ➤ ICT rooms are made available. |



(Signature)

PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharkherda
 Tq. S. Raja, Dist. Buldana

(Signature)

PRINCIPAL
 Gawande College of Pharmacy
 Sakharkherda
 Tq. S. Raja, Dist. Buldana

B-Pharm - 2nd year
2022

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Pravleen Sandhya Magar Class: B. Pharm IIrd
Address: A. Ghalva Post Selva Tq. Salaswadi Dist. Kingoli.
Mobile: 9115693638 E-mail: pravleenmagar315@gmail.com
Male/Female: Male

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?
4 – 85 to 100 3 – 70 to 84%
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily
2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective 3 – Sometimes effective
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4. The teacher's approach to teaching can best be described as
4 – Excellent 3 – Very good
2 – Good 1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.
4 – Regularly 3 – Often
2 – Sometimes 1 – Rarely 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally 0 – Not at all
9. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never



[Signature]
PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. & Raja, Dist. Kingoli

11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89%
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) some things are not good in condition so prepare
 b) ^{it} bias is not available to perform experiment.
 c) safe drinking water is needed,

Rajawade
 Student Sign



[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 Sakharikherda
 Tq. S. Raja, Dist. Buldana

[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharikherda
 Tq. S. Raja, Dist. Buldana

Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey

Under Criterion II of Teaching – Learning and Evaluation

Name: Manisha Digambar Karange Class: B. Pharm 2nd year
Address: At. Post Kata Tq. Dist. Washim.
Mobile: 8767052084 E-mail: manishadk92@gmail.com.
Male/Female: Female.

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?
4 – 85 to 100 3 – 70 to 84%
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily
2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective 3 – Sometimes effective
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4. The teacher's approach to teaching can best be described as
4 – Excellent 3 – Very good
2 – Good 1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.
4 – Regularly 3 – Often
2 – Sometimes 1 – Rarely 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally 0 – Not at all
9. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never


PRINCIPAL

11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually 4
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually 4
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably 3
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually 3
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree 3
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate 4
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree 3
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate 4
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89% 3
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree 3
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. 3

- a) Assessment & evaluation of teaching quality.
 b) Used technology.
 c) Used projectors.

Student Sign



[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 Sakharbherda
 Tq. S. Raja, Dist. Buldana

[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharbherda
 Tq. S. Raja, Dist. Buldana

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Sandip Sanjay Solanke Class: B-Pharm IIIrd year
 Address: At. Golegaon post Shivner, Tal. Daryapur Dist. Amethi
 Mobile: 8956560452 E-mail: Solanhesandip123@gmail.com
 Male/Female: Male

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?

| | | | |
|---------------|---------------|---------------|---|
| 4 – 85 to 100 | 3 – 70 to 84% | | 3 |
| 2 – 55 to 69% | 1 – 30 to 54% | 0 – Below 30% | |

2. How well did the teachers prepare for the classes?

| | | | |
|----------------|--------------------|------------------------|---|
| 4 – Thoroughly | 3 – Satisfactorily | | 3 |
| 2 – Poorly | 1 – Indifferently | 0 – Won't teach at all | |

3. How well were the teachers able to communicate?

| | | | |
|-------------------------|---------------------------|-----------------------------|---|
| 4 – Always effective | 3 – Sometimes effective | | 3 |
| 2 – Just satisfactorily | 1 – Generally ineffective | 0 – Very poor communication | |

4. The teacher's approach to teaching can best be described as

| | | | |
|---------------|---------------|----------|---|
| 4 – Excellent | 3 – Very good | | 3 |
| 2 – Good | 1 – Fair | 0 – Poor | |

5. Fairness of the internal evaluation process by the teachers.

| | | | |
|----------------------|--------------------|------------|---|
| 4 – Always fair | 3 – Usually fair | | 2 |
| 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair | |

6. Was your performance in assignments discussed with you?

| | | | |
|----------------------------|-------------|-----------|---|
| 4 – Every time | 3 – Usually | | 3 |
| 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never | |

7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.

| | | | |
|---------------|------------|-----------|---|
| 4 – Regularly | 3 – Often | | 3 |
| 2 – Sometimes | 1 – Rarely | 0 – Never | |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

| | | | |
|-------------------|----------------|----------------|---|
| 4 – Significantly | 3 – Very well | | 2 |
| 2 – Moderately | 1 – Marginally | 0 – Not at all | |

9. The institution provides multiple opportunities to learn and grow.

| | | | |
|--------------------|--------------|-----------------------|---|
| 4 – Strongly agree | 3 – Agree | | 3 |
| 2 – Neutral | 1 – Disagree | 0 – Strongly disagree | |

10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.

| | | | |
|----------------------------|-------------|-----------|---|
| 4 – Every time | 3 – Usually | | 3 |
| 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never | |



PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharkherda
 Tal. S. Raja, Dist. Buldana

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor

3

12. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never

3

13. The teachers identify your strengths and encourage you with providing right level of Challenges.

4 – Fully 3 – Reasonably
2 – Partially 1 – Slightly 0 – Unable to

4

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never

3

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree

3

16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate
2 – Some what 1 – Very little 0 – Not at all

4

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree

3

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.

4 – To a great extent 3 – Moderate
2 – Some what 1 – Very little 0 – Not at all

3

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.

4 – Above 90% 3 – 70 – 89%
2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%

3

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree

3

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) Everything is good
b)
c)

Basant
Student Sign



Basant
PRINCIPAL
Gawande College of Pharmacy
Sakharherda,
Tq. S. Raja, Dist. Buldana

Basant
PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharherda
Tq. S. Raja, Dist. Buldana

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Priyanka Sanjay Zalte Class: B. Pharm IInd year
Address: At. Ranantsri, Post Ambashi, Tal. Chikhali, Dist. Budana
Mobile: 8208961455 E-mail: Priyankazalte326@gmail.com
Male/Female: Female

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class? 4
4 – 85 to 100 3 – 70 to 84%
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes? 3
4 – Thoroughly 3 – Satisfactorily
2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate? 4
4 – Always effective 3 – Sometimes effective
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4. The teacher's approach to teaching can best be described as 4
4 – Excellent 3 – Very good
2 – Good 1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers. 4
4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
6. Was your performance in assignments discussed with you? 3
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students. 4
4 – Regularly 3 – Often
2 – Sometimes 1 – Rarely 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth. 4
4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally 0 – Not at all
9. The institution provides multiple opportunities to learn and grow. 4
4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes. 4
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never


PRINCIPAL

Gawande College of Pharmacy
106 D. A. Sakharkherda
Budana

11. Your mentor does a necessary follow-up with an assigned task to you.
4 - Every time 3 - Usually
2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor

4

12. The teachers illustrate the concepts through examples and applications.
4 - Every time 3 - Usually
2 - Occasionally/Sometimes 1 - Rarely 0 - Never

4

13. The teachers identify your strengths and encourage you with providing right level of Challenges.
4 - Fully 3 - Reasonably
2 - Partially 1 - Slightly 0 - Unable to

4

14. Teachers are able to identify your weaknesses and help you to overcome them.
4 - Every time 3 - Usually
2 - Occasionally/Sometimes 1 - Rarely 0 - Never

4

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
4 - Strongly agree 3 - Agree
2 - Neutral 1 - Disagree 0 - Strongly disagree

4

16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent 3 - Moderate
2 - Some what 1 - Very little 0 - Not at all

4

17. Teachers encourage you to participate in extracurricular activities.
4 - Strongly agree 3 - Agree
2 - Neutral 1 - Disagree 0 - Strongly disagree

4

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
4 - To a great extent 3 - Moderate
2 - Some what 1 - Very little 0 - Not at all

4

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
4 - Above 90% 3 - 70 - 89%
2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%

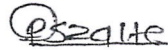
4

20. The overall quality of teaching-learning process in your institute is very good.
4 - Strongly agree 3 - Agree
2 - Neutral 1 - Disagree 0 - Strongly disagree


4


21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a) industrial visit
- b)
- c)


Student Sign




PRINCIPAL
Gawande College of Pharmacy
Sakharkherda


PRINCIPAL
Gawande College of Pharmacy
PG DMLP, Sakharkherda
S. Raja, Dist. Buldana

Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey

Under Criterion II of Teaching – Learning and Evaluation

Name: Rupali Sunil Biluxi Class: B.Pharm 2nd Year
Address: AT Post Kesapur TA Buldana
Mobile: 8080201491 E-mail: rbiluxi2002@gmail.com
Male/Female: female

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?

- 4 – 85 to 100 3 – 70 to 84%
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%

4

2. How well did the teachers prepare for the classes?

- 4 – Thoroughly 3 – Satisfactorily
2 – Poorly 1 – Indifferently 0 – Won't teach at all

4

3. How well were the teachers able to communicate?

- 4 – Always effective 3 – Sometimes effective
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication

4

4. The teacher's approach to teaching can best be described as

- 4 – Excellent 3 – Very good
2 – Good 1 – Fair 0 – Poor

3

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair

4

6. Was your performance in assignments discussed with you?

- 4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never

4

7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.

- 4 – Regularly 3 – Often
2 – Sometimes 1 – Rarely 0 – Never

4

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

- 4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally 0 – Not at all

4

9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree

4

10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.

- 4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never

4


PRINCIPAL

Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana

11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually 0 – I don't have a mentor
 2 – Occasionally/Sometimes 1 – Rarely
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually 0 – Never
 2 – Occasionally/Sometimes 1 – Rarely
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably 0 – Unable to
 2 – Partially 1 – Slightly
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually 0 – Never
 2 – Occasionally/Sometimes 1 – Rarely
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree 0 – Strongly disagree
 2 – Neutral 1 – Disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate 0 – Not at all
 2 – Some what 1 – Very little
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree 0 – Strongly disagree
 2 – Neutral 1 – Disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate 0 – Not at all
 2 – Some what 1 – Very little
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89% 0 – Below 29%
 2 – 50 – 69% 1 – 30 – 49%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree 0 – Strongly disagree
 2 – Neutral 1 – Disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) Industrial visit
- b)
- c)

4

4

4

4

4

4

4

4

4

4

4

4

4



[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 Sakharikherda
 Tq. S. Raja, Dist. Buldana

[Signature]
 Student Sign

[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharikherda
 Tq. S. Raja, Dist. Buldana

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Sahil Singh Bawincha Singh Pardeshi Class: B.Pharm 2nd year
Address: Panchawati, Nashik 422003
Mobile: 8788515028 E-mail: pardeshi.sahil21@gmail.com
Male/Female: male

Note:- Write Only One of the five alternatives

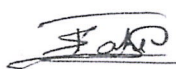
1. How much of the syllabus was covered in the class?
4 – 85 to 100 3 – 70 to 84%
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily
2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective 3 – Sometimes effective
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4. The teacher's approach to teaching can best be described as
4 – Excellent 3 – Very good
2 – Good 1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 – Regularly 3 – Often
2 – Sometimes 1 – Rarely 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally 0 – Not at all
9. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never


PRINCIPAL

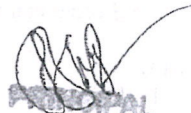
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana


11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89%
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) Issue the mentors for student
 b) Take industrial visit.
 c)


 Student Sign




 PRINCIPAL
 Sawande College of Pharmacy
 Satharkherda
 Tq. S. Raja, Dist. Buldana


 PRINCIPAL
 Sawande College of Pharmacy
 (PG DMLT), Satharkherda
 Tq. S. Raja, Dist. Buldana

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Poornath Eknath Kankal Class: B-pharm 2nd year
 Address: At post Satjan Bhuseer
 Mobile: 7350077745 E-mail: poornkankal7@gmail.com
 Male/Female: male

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class? 2

| | | |
|---------------|---------------|---------------|
| 4 – 85 to 100 | 3 – 70 to 84% | |
| 2 – 55 to 69% | 1 – 30 to 54% | 0 – Below 30% |

2. How well did the teachers prepare for the classes? 3

| | | |
|----------------|--------------------|------------------------|
| 4 – Thoroughly | 3 – Satisfactorily | |
| 2 – Poorly | 1 – Indifferently | 0 – Won't teach at all |

3. How well were the teachers able to communicate? 3

| | | |
|-------------------------|---------------------------|-----------------------------|
| 4 – Always effective | 3 – Sometimes effective | |
| 2 – Just satisfactorily | 1 – Generally ineffective | 0 – Very poor communication |

4. The teacher's approach to teaching can best be described as 4

| | | |
|---------------|---------------|----------|
| 4 – Excellent | 3 – Very good | |
| 2 – Good | 1 – Fair | 0 – Poor |

5. Fairness of the internal evaluation process by the teachers. 2

| | | |
|----------------------|--------------------|------------|
| 4 – Always fair | 3 – Usually fair | |
| 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair |

6. Was your performance in assignments discussed with you? 3

| | | |
|----------------------------|-------------|-----------|
| 4 – Every time | 3 – Usually | |
| 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |

7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students. 3

| | | |
|---------------|------------|-----------|
| 4 – Regularly | 3 – Often | |
| 2 – Sometimes | 1 – Rarely | 0 – Never |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth. 3

| | | |
|-------------------|----------------|----------------|
| 4 – Significantly | 3 – Very well | |
| 2 – Moderately | 1 – Marginally | 0 – Not at all |

9. The institution provides multiple opportunities to learn and grow. 4

| | | |
|--------------------|--------------|-----------------------|
| 4 – Strongly agree | 3 – Agree | |
| 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |

10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes. 2

| | | |
|----------------------------|-------------|-----------|
| 4 – Every time | 3 – Usually | |
| 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |



Principal
Gawande College of Pharmacy
PG DMLT, Sakharkherda
Tal. S. Raja, Dist. Solapur

11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time 3 - Usually
2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor

3

12. The teachers illustrate the concepts through examples and applications.

4 - Every time 3 - Usually
2 - Occasionally/Sometimes 1 - Rarely 0 - Never

3

13. The teachers identify your strengths and encourage you with providing right level of Challenges.

4 - Fully 3 - Reasonably
2 - Partially 1 - Slightly 0 - Unable to

2

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time 3 - Usually
2 - Occasionally/Sometimes 1 - Rarely 0 - Never

3

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

4 - Strongly agree 3 - Agree
2 - Neutral 1 - Disagree 0 - Strongly disagree

3

16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent 3 - Moderate
2 - Some what 1 - Very little 0 - Not at all

4

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree 3 - Agree
2 - Neutral 1 - Disagree 0 - Strongly disagree

2

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.

4 - To a great extent 3 - Moderate
2 - Some what 1 - Very little 0 - Not at all

3

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.

4 - Above 90% 3 - 70 - 89%
2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%

3

20. The overall quality of teaching-learning process in your institute is very good.

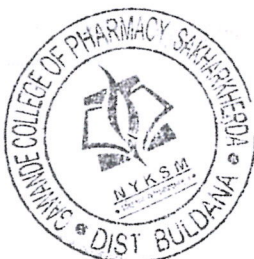
4 - Strongly agree 3 - Agree
2 - Neutral 1 - Disagree 0 - Strongly disagree

3

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a) use projector or LLD to teach students-
- b) Do industrial visits
- c)

Phukes
Student Sign



PRINCIPAL
Gawande College of Pharmacy
Sakharkherda
Tq. S. Raja, Dist. Buldana

Phukes
PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Ram Gajanan Hewale Class: B. pham II year

Address: At. Sawangi

Mobile: 9529063808 E-mail: _____

Male/Female: _____

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?
4 – 85 to 100 3 – 70 to 84% 2
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%

2. How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily 3
2 – Poorly 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?
4 – Always effective 3 – Sometimes effective 4
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication

4. The teacher's approach to teaching can best be described as
4 – Excellent 3 – Very good 4
2 – Good 1 – Fair 0 – Poor

5. Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair 4
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair

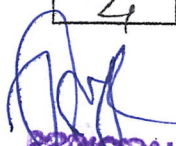
6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually 4
2 – Occasionally/Sometimes 1 – Rarely 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.
4 – Regularly 3 – Often 4
2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
4 – Significantly 3 – Very well 3
2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree 3
2 – Neutral 1 – Disagree 0 – Strongly disagree

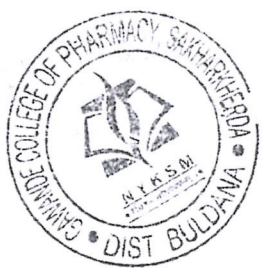
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
4 – Every time 3 – Usually 4
2 – Occasionally/Sometimes 1 – Rarely 0 – Never

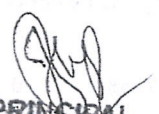

PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana


11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually 4
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually 4
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably 4
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually 4
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree 3
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate 3
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree 3
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate 4
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89% 2
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree 3
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a.

- a) Drinking water are provided clean.
- b)
- c)


 Student Sign




 PRINCIPAL
 Gawande College of Pharmacy
 Sakharberda
 Dist. Buldana


 PRINCIPAL
 Gawande College of Pharmacy
 (PG DEPT.), Sakharberda
 Tq. S. Ra. Dist. Buldana

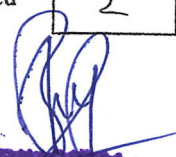
**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Sanchalish Vishnu Gaur Class: B-pharm 2nd year
 Address: At, Pimparkhed, Ta. Rud, Dist. Washin
 Mobile: 749899391 E-mail: Saurya.gaur2000@gmail.com
 Male/Female: male

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?
 4 – 85 to 100 3 – 70 to 84%
 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes?
 4 – Thoroughly 3 – Satisfactorily
 2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
 4 – Always effective 3 – Sometimes effective
 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4. The teacher's approach to teaching can best be described as
 4 – Excellent 3 – Very good
 2 – Good 1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers.
 4 – Always fair 3 – Usually fair
 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
6. Was your performance in assignments discussed with you?
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.
 4 – Regularly 3 – Often
 2 – Sometimes 1 – Rarely 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
 4 – Significantly 3 – Very well
 2 – Moderately 1 – Marginally 0 – Not at all
9. The institution provides multiple opportunities to learn and grow.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never


PRINCIPAL
Gawande College of Pharmacy
(PG BBLT), Sakharkherda
Tq. S. Raja, Dist. Buldhane

11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89%
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a) use projector or to take students
 b)
 c)

[Signature]
 Student Sign



[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 Sakharikherda
 Tq. S. Raja, Dist. Buldana

[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 (PG BMLT), Sakharikherda
 Tq. S. Raja Dist. Buldana

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Rameshwarai Khawase Class: B-Pharm 1st year
 Address: Sambhaji Nagar Chikhli
 Mobile: 7758063577 E-mail: rameshwarai.khawase2025@gmail.com
 Male/Female: Female

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?
 4 – 85 to 100 3 – 70 to 84% 4
 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%

2. How well did the teachers prepare for the classes?
 4 – Thoroughly 3 – Satisfactorily 3
 2 – Poorly 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?
 4 – Always effective 3 – Sometimes effective 4
 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication

4. The teacher's approach to teaching can best be described as
 4 – Excellent 3 – Very good 3
 2 – Good 1 – Fair 0 – Poor

5. Fairness of the internal evaluation process by the teachers.
 4 – Always fair 3 – Usually fair 3
 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair


6. Was your performance in assignments discussed with you?
 4 – Every time 3 – Usually 4
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.
 4 – Regularly 3 – Often 3
 2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
 4 – Significantly 3 – Very well 3
 2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.
 4 – Strongly agree 3 – Agree 4
 2 – Neutral 1 – Disagree 0 – Strongly disagree

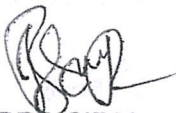
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
 4 – Every time 3 – Usually 4
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



PRINCIPAL
 Gawande College of Pharmacy
 PG DMILT, Sakharkherda
 Ta. S. Ra. Dist. Solapur

11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89%
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
- a)
 b)
 c)


 Student Sign




 PRINCIPAL
 Gawande College of Pharmacy
 Sakharherda
 Tq. S. Raja, Dist. Buldana


 PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharherda
 Tq. S. Raja, Dist. Buldana


**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Pruthvi Rahul Khare. Class: B. Pharm (IInd year)
Address: Lawala, Tal. Mehakar, Dist. Buldhana.
Mobile: 9511205051 E-mail: pruthvikhare@gmail.com
Male/Female: Male

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?
4 – 85 to 100 3 – 70 to 84%
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily
2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective 3 – Sometimes effective
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4. The teacher's approach to teaching can best be described as
4 – Excellent 3 – Very good
2 – Good 1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.
4 – Regularly 3 – Often
2 – Sometimes 1 – Rarely 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally 0 – Not at all
9. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never


PRINCIPAL
Gawande College of Pharmacy
(PG B.Ph.), Sakharkherda
Tq. S. Raja, Dist. Buldhana

11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89%
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
- a) Everything is good
 b)
 c)

Aseel
 Student Sign



[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 Sakharbherda
 Tq. S. Raja, Dist. Buldana

[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 (PG DML) Sakharbherda
 Tq. S. Raja, Dist. Buldana

**Gawande College of Pharmacy, Sakharkherda.
Student Satisfaction Survey**

Under Criterion II of Teaching – Learning and Evaluation

Name: Sameuddhi Pramod Sable Class: B-Pharm 2nd yr.
Address: Takali Nimtanda Ta. Balapur dist Akola
Mobile: 9219590239 E-mail:

Male/Female... Female.....

Note:- Write Only One of the five alternatives

1. How much of the syllabus was covered in the class?
4 – 85 to 100 3 – 70 to 84%
2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%
2. How well did the teachers prepare for the classes?
4 – Thoroughly 3 – Satisfactorily
2 – Poorly 1 – Indifferently 0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective 3 – Sometimes effective
2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
4. The teacher's approach to teaching can best be described as
4 – Excellent 3 – Very good
2 – Good 1 – Fair 0 – Poor
5. Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair
2 – Sometimes unfair 1 – Usually unfair 0 – Unfair
6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit Opportunities for students.
4 – Regularly 3 – Often
2 – Sometimes 1 – Rarely 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
4 – Significantly 3 – Very well
2 – Moderately 1 – Marginally 0 – Not at all
9. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree
2 – Neutral 1 – Disagree 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programmed Outcomes.
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0 – Never



PRINCIPAL
Gawande College of Pharmacy
(PG BMLT) Sakharkherda
Ta. S. Tal. Dist. Buldana

11. Your mentor does a necessary follow-up with an assigned task to you.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of Challenges.
 4 – Fully 3 – Reasonably
 2 – Partially 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
 4 – Every time 3 – Usually
 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative Learning and problem solving methodologies for enhancing learning experiences.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.
 4 – To a great extent 3 – Moderate
 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while Teaching.
 4 – Above 90% 3 – 70 – 89%
 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 – Strongly agree 3 – Agree
 2 – Neutral 1 – Disagree 0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
- a) All teachers are good
 b)
 c)

Student Sign



[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 Sakharkherda
 Tq. S. Raja, Dist. Buldana

[Signature]
 PRINCIPAL
 Gawande College of Pharmacy
 (PG DMLT), Sakharkherda
 Tq. S. Raja, Dist. Buldana



Nehru Yuva Krida & Sanskrutik Mandal, Chikhli's

GAWANDE COLLEGE OF PHARMACY

Lavala Road, Sakharkherda. Tq. Sindkhed Raja, Dist. Buldana (M.S.) - 443202

Phone : 07264-266212 Email :- gcpkherda@gmail.com Website : www.gawandecollegeofpharmacy.org.in

Prof. N. S. Gawande
Secretary
Mob. 9822364082

Ref. No.

Date :

Gawande College of Pharmacy Sakharkherda located at rural place Sakharkherda. The college is affiliated to S.G.B. Amravati University. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. Following are the link of ICT facility provide in the institute.

<http://www.gawandepharmacycollege.org/pages/ICT.php>

PRINCIPAL
Gawande College of Pharmacy
(PG DMLT), Sakharkherda
Tq. S. Raja, Dist. Buldana