



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GAWANDE COLLEGE OF PHARMACY

**GAWANDE COLLEGE OF PHARMACY, LAVHALA ROAD, TH -SINDKHEDRAJA
DIST -SINDKHEDRAJA , DIST-BULDHANA, 443202
443202**

www.gawandepharmacycollege.org

SSR SUBMITTED DATE: 19-10-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gawande College of Pharmacy, Sakharkherda located at rural place Sakharkherda. The College was started with B.Pharm as the main stream in the year 2017 which is affiliated to Sant Gadge Baba Amravati University, Amravati and approved by the PCI .The College is committed to excel pharmacy education in teaching, training, and capacity building. The education also caters to develop technical human resource, novel approach and vision, development and training future health care professional in the field of drugs and pharmaceuticals. To communicate character education has always been an important objective of our education system. We have constantly endeavored to teach good values and good citizenship to the students. Quality education is about developing virtues and good habits, which lead students to responsible and mature adulthood. Education is not just a process of giving knowledge for a future job but also a lifelong process, which creates an understanding of moral and ethical values. student centric academic infrastructure aims at overall development of the students and in developing outstanding skills. We hope to create an atmosphere of admiration for education and a healthy environment.

To promote **ICT** enabled teaching /learning teachers regularly deputed to undertake faculty development programme /orientation/refresher/ workshops.

The College is a premier academic institute in this region located in **7 acres** sprawling campus with constructed area admeasuring **40022.89 sq. ft** having efficient **ICT** facility for effective curriculum delivery. The College Library has **4104** books and other e-resources.

To facilitate the all-round development of students, various Co-curricular, Extra–Curricular, Extension & Outreach activities are conducted . The institute has learned and highly qualified faculty members experts in their respective subjects discharging their duties with a sense of dedication and devotion having research publication at International / National level in the journals of repute.

The serene campus of the college provides students with conducive environment for study and such an environment automatically turns students to learning with full concentration and devoid of diversions. The campus beautification is maintained through landscaping ,planting various trees on the campus. Large number of trees have been planted to conserve the natural beauty and environment of the campus.

Vision

To create and provide facilities of higher education to the students coming from remote area.

Mission

To make collective efforts to create infrastructure for providing quality and need based education to the students.

GOALS:-

To provide qualitative education to the students coming from the rural area.

To inculcate discipline among the students in term of sincerity, regularity, punctuality and to develop them into socially responsible citizens.

To provide a platform to the students giving them opportunities to face the challenges of the competitive world with utmost utilization of their potentials in academic events and sports.

To inculcate values like self-respect, social equality, national integration, secularism and brotherhood by organizing various activities in the college.

To provide special attention to ladies welfare programmes.

To develop the creative writing ability of the students by publishing wallpapers and college annual magazine.

To provide opportunities to the teaching and non –teaching staff to acquire qualification.

To promote teachers to participate in State, National and International conferences, workshops and seminars.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The identified strengths of the college are :-

The college is located in a serene private campus of **07 acres** at Sakharkherda with constructed area admeasuring **40022.89 sq. ft** with academic ambience.

Proactive, visionary and participative management.

Excellent **ICT facilities** for the teaching-learning process.

Qualified faculty members with research publications in the journals of repute.

Excellent library facility with Subscription of e-books and e-journals

Wi-Fi Campus facility with internet connections of **50 MBPS** each having CCTV facility in entire campus.

Safe and Secure campus for Girls students.

College provides financial support to students through **Student Adoption Scheme**, and **Government**

Scholarship Schemes

Excellent Infrastructure, Nice facilities of sports, and active unit of **NSS**.

Eco-friendly campus with green practices such as **No Vehicle Day**, **Green Campus Clean Campus**, **plastic free campus** and **Rainwater Harvesting unit**.

Well facilitated Girls Common Room .

Faculty's exposure to international counterparts by participation in conferences.

College has conducted **Green Audit, Energy Audit, Fire & Safety Audit, Library Audit, Academic & Administrative Audit.**

College puts sustained efforts in conducting Extension and Outreach activities.

Plays a vital role for the society during **Pandemic.**

Health (**First Aid**) Centre Facility for the students/staff.

Effective feedback mechanism from all stakeholders.

Student Mentoring System, Grievance Redressal mechanism, Anti ragging Cell, Sexual

Harassment Committee, Yoga & meditation, centre, competitive exam career guidance centre.

The management extends cordial support in providing infrastructure and financial assistance for college

Development

Institutional Weakness

Any academic institution while growing, faces many constrains and has to make diligent efforts to overcome and improve upon them. The college acknowledges its shortcomings and makes ceaseless efforts for achieving excellence in academics. The areas which need some rethinking and remedial measures include:

The college has mobilized limited funds for research and needs to explore other funding agencies.

No major research project has been undertaken in the last five years.

More functional MOUs may be signed for applications like internship, research

Lack of funds from NGO's and philanthropists and Alumni.

Lack of consultancy and industries in the vicinity to provide jobs.

Conservative culture tends the girl students to marry earlier which results in to decrease girls admission ratio in higher education.

Institutional Opportunity

Opportunities are reflection of the environment which prevails in the institution because of the set of principles, policies and standards under which the college works. Recognizing the opportunities and grasping them whenever they come will help the institution in planning & executing the strategies to have desired results.

Enhancement of value added, need based and job oriented short term courses and programmes for students with the affiliation of university.

Scope for increasing collaborative cultural and sports activities for the students.

Opportunity to the students in the preparation of competitive examinations and campus placement drives.

To update and expedite the use of technology in teaching learning.

To prepare students for the employment in the local industries.

To establish collaborations in the form of Linkages and MoU's with nearby reputed industries and research organizations.

To organize more number of Capacity Building training programs in collaboration with other agencies.

Motivate faculty members to develop/create quality e-content in their respective subject areas.

Institutional Challenge

In the present era of very fast technological advancements, challenges are bound to occur resulting into jeopardizing the reliability of the systems & policies. When a challenge comes from any of the stakeholders, ever changing technology, and increasing competition, the stability & survival can be at stake:

To involve students in digital assisted teaching-learning process.

To increase students placement ratio.

Diverse linguistic scenario of the region makes it difficult for the students to acquire fluent communication in English.

Being located in rural area, difficulties in collaborating with industrial and other institutions of repute.

PG programmes are self financed.

To obtain CSR funds for institution development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an affiliated institute of SGB Amravati University, curricular aspects are aligned in accordance with the guidelines ,framework of the university. Curriculum delivery system is well planned ,student centric. The

mechanism is designed & developed in meticulous manner to encourage participative, collaborative & experiential learning. The programme and course outcome define the learning level of the students in terms of knowledge, skills, values and capabilities. The college seeks to enhance students' behavioral, leadership and teamwork skills through various activities and events. The academic calendar gets prepared before the start of the session. In the beginning of an academic year the college does the semester planning such as time table, teaching plan, internal examination, study tours etc. The mechanism is designed & developed in meticulous manner to encourage participative, collaborative & experiential learning. Some of the documents maintained for curriculum delivery include Time table, Teacher's Diary, Attendance, Bridge Courses, unit tests, Result Analysis. The academic planning divides the course contents into units to inform, engage, motivate the learners. The pedagogy includes use of ICT tools, assignments, projects, presentations, tests, seminars, group discussions. College has 10 ICT enabled classrooms, 02 seminar hall, 02 smart classroom facility. All faculty members incorporate ICT in teaching for effective curriculum delivery. To make the learning more productive and interesting, opportunities are provided to the students to establish partnership with communities through capacity building initiatives, where students learn life skills; develop competency and positive behaviour.

There are number of cross cutting issues in the syllabus of various courses prescribed by the university, the college is committed to imbibe these issues among the students. The college identifies slow & advanced learners and takes follow up action. To equip students with skills oriented add on courses run by the departments. The syllabi of these courses are designed by the faculty to add skills & enhance employability of the students. The college encourages field trips /projects/ internships to give the students a taste of real work environment. The college follows affiliating university syllabus, hence the programmes follow the CBCS/Elective pattern for all the courses. The curriculum offers space for integrating cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. The college undertakes various activities to involve the students in social initiatives and outreach activities. The college has a structured system for collecting feedback from all the stakeholders, to take it to the appropriate action after its analysis. The analyzed feedback and ATR are displayed on the institutional website.

Teaching-learning and Evaluation

The quality of education is constantly monitored and the standards of teaching-learning are reviewed and maintained thereby, enriching teaching-learning processes and developing skills in tune with the globalized world in this age of privatization, globalization and liberalization.

The college serves the educational needs of the people including poor and downtrodden inhabitants of the region. The college has transparent mechanism in compliance with government and university regulations. The average enrolment percentage of the college during the last five years is **75%**. The average percentage of seats filled against reserved categories is **92.57 %**. The college follows reservation policy of central/state government. The institution has the mechanism to identify slow and advanced learners. After identifying slow and advanced learners the college takes necessary steps to ensure effective learning. For slow learner's college conducts remedial lectures and motivates advanced learners to participate in Avishkar and similar co-curricular activities. The college has students from diverse backgrounds, to teach this heterogeneous group of students, the college has adapted varied pedagogies such as experiential Teaching-learning, participative learning and problem solving methods. College organizes Field visits, excursions, poster presentations and assigns project work etc.

College promotes participative learning in which students actively participate in activities such as: Class seminars, Group discussions, Participation in debates questioning/Quiz method, Role-playing method/Acting out method. ICT integration in teaching learning process has helped college to improve and increase the

quality, accessibility and cost efficiency of the delivery of instructions to students.

The teaching plans and the teachers' diary are maintained by our dedicated and skilled faculty show the roadmap for teaching and learning. To make the ICT enabled classroom sessions interesting and productive, the faculty adapts techniques of deliberations, discussions, use of Projectors, and Power Point Presentations.

To check the level of satisfaction of the learners, a regular feedback is sought by establishing structured feedback mechanism.

Most of Faculties are **pursuing** their PhD, College promotes teachers towards capacity building.

The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. Robustness and transparency are the hallmark of the evaluation process. Students' grievances related to online form submission, hall ticket, etc. are addressed at college and university level in time-bound period

Average pass percentage of the students is **97 %** during the last 5 years. Institute felicitate students securing high score in subject every year. College communicates program and course outcomes to the students and also measures its attainment are made available to all through its website.

Research, Innovations and Extension

A thriving research environment is promoted in the college and the College Research Monitoring committee takes initiative to support research interests and innovation skills amongst the faculty and students. The institute also provides financial support to the faculty for the promotion of research culture. The library provides a host of books, journals, magazines and other publications. The e-resources comprise of N-List, NPTEL, Shodh Sindhu and Research database. The Institute organized workshops/seminars on Research Methodology, also published research papers in the national/ international Journals .The College has MOUs with institutions of national and international importance. Students, too, are motivated in interdisciplinary research work and participate in activities like Avishkar, thus allowing them opportunities to gain experiential learning and to build a strong academic foundation.

College has put a lot of efforts in sensitizing students towards community issues, gender disparities, social inequity etc. and in inculcating values and commitment to society. College conducts number of extension activities through various campaigns. Numbers of departments have carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like gender disparity, Democratic Awareness, Financial Awareness, Empowerment of Youth, Environmental Consciousness, Communal Harmony, National Integrity, Blood donation, Tree plantation, Aids awareness, street play, and also promotion of well-being of students and staff. The college has been recognized and awarded for its commitment to social responsibility. In the last five years, the college has collaborated with affiliating university and other institutions. Due to these collaborations students and staff were benefitted from the linkages. Every effort is made to establish enriching and meaningful collaborations with academic and nonacademic institutions within the university jurisdiction.

Infrastructure and Learning Resources

The quality governance of the institution gets reflected in its infrastructural facilities available for the cause of academics. College has **01 wings** separately to cater the needs of **433** students. The college is located in serene private campus of **7 acres (282000 square feet)** with constructed area admeasuring **40022.89 square feet**.

College has augmented its infrastructure systematically and continuously over the years having state of the art infrastructural facilities having **05 classrooms** out of which **04** are **ICT** enabled, **01 Smart class rooms** and **01 ICT based seminar halls**. There are **15 laboratories**. All laboratories are equipped with portable ICT facilities, ramps, rest room and wash room for the physically challenged students (Divyangjan). College has **84 computers** out of which **60** are used for academic purpose with Student - Computer ratio in the college is **1:8**. College has updated its IT facilities with increasing the number of computers, printers, scanners, Interactive boards with stylus, LCD projectors, Photocopy machines, online admission process, dynamic website, and various software.

College has **Lift system** for students, faculty, staff and **Divyangjan** person. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate

Courses, Annual and semester examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, Book Exhibitions, Poster Presentation etc.

The campus is equipped with Wi-Fi facility having **50 mbps** leased line internet connectivity & allows teachers , students to access the Internet for a dynamic teaching-learning process.

College central Library Building Block is spacious and well-ventilated. Library hosts a collection of **4152** books and textbooks. Library has separate Reading rooms for staff and students that have an adequate capacity where users can seat and study comfortably at the same time.

The Institute has developed adequate, sufficient facilities for cultural activities, sports, games, gymnasium , Yoga. The indoor stadium of **864 sq. m** is an ideal complex & Outdoor grounds of **8135 sq.m** in the jurisdiction of affiliating University .

Our students have proved their potential at district, state, national levels. The college has established systems and procedures for maintaining and utilizing physical facilities. The college has signed various contracts for maintaining and utilizing physical facilities

Student Support and Progression

The institute aims to provide all kinds of support to the students. It facilitates the scholarships provided by the state /Central Government / other agencies. College provides guidance and support for it. The students belonging to reserve categories receive scholarships under various schemes. All the eligible students benefited by scholarships and freeships provided by the Government during last five years .

Student Adopt Scheme is implemented to provide financial assistance through students welfare program.

Also eligible college students benefitted by scholarships, free ships etc. provided by the institution /

nongovernment agencies during the last five years .

College has taken skill enhancement initiatives like Soft skills development programs, Language Lab, State Level Debate & yoga & meditation sessions to constitute a strong personal student support system. The college has an effective student grievance Redressal mechanism.

As per the need of the rural student Placement ,Career Guidance cell has been strengthened which provides skill training programs and employment opportunities through placement drives. College has organized guest lectures, various motivational for student development programs. Many students progressed to higher education. The cultural /sports activities imparts a strong value system with emphasis on integrity, honesty, perseverance, discipline respect for all, ethics and service to society and nation. Various days of national/international importance are observed to create awareness among students. There is an active Students' Council formed through class representatives, takes initiatives to sensitize the society on social issues.

The Institute has a transparent mechanism for timely redressal of student grievances including anti sexual harassment and ragging cases. College has implemented guidelines of statutory / regulatory bodies and has developed grievance submission mechanism.

In tune with the vision and mission of the college, the faculty members promote students to participate in social, cultural and outreach activities. The college's administration and management is participative, students have representations on various decision making bodies of the college such as CDC, IQAC, ICC and various college committees etc. During the last five years students of the college have participated in various sports and cultural events/competitions organized by the college and other institutions.

The qualities of leadership and literary skills of students are polished through the conduct of numerous cocurricular, extra-curricular activities and participation in the college level sports and cultural activities. Students actively represent on various administrative bodies and study forum. Student participates and represents their creativity in the college wallpaper and college magazine. Students actively participate in competitions at intercollegiate and university/state level sports and cultural competitions. Alumni association is formed and which is actively contribute time and skills as resource persons for workshops, motivational talks and various other activities.

Governance, Leadership and Management

Executive Council of the NYKSM, Chikhali is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process in tune with the vision and mission of the college in building the organizational traditions. The institution believes in democratic decentralized and participative governance. The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. As college has prepared five-year perspective plan. College has implemented 90% of the measures mentioned in the perspective plan. To mention

few, the college has undergone quality audits like Environmental, Energy and

Academic & Administrative Audits. Green Campus initiatives program regular activity.

College has well established mechanism and policies for recruitment and appraisal of the staff. The college has welfare schemes for the faculty /staff .

Financial Planning, efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through internal and external auditing. The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources.

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

The IQAC contributes towards quality assurance strategies & processes related to academics and

administration. There has been a continuous, incremental growth in the post accreditation period by addition of new courses, Research centres, conferences, workshops, career and counseling cell. There is an effective use of

ICT in teaching and learning system with a gradual increase in the use of New Technology for enhancement. IQAC has played vital role in conducting review of Academic Administrative Audit (AAA), Preparation of Perspective plan, Preparation of Academic Calendar, Timely submission of AQAR, AISHE review.

Institutional Values and Best Practices

GCP Sakharkherda , inculcates universal and national values by practicing students in its functioning and through its curriculum and conducted activities. It understands that it carries the responsibility to act to global issues taking proactive steps. Institute provides safe and secure atmosphere for girl students. CCTV cameras and 24 hours security available in the campus. College organizes gender equity promotion programs such as Women Empowerment, Lecture on Laws protecting, etc. College implemented security and safety measures especially for girls. College has two common rooms for girls. Girl's Common room is equipped with sanitary napkin wending and disposal machine.

Defined policies for functions, code of conduct for teachers and students and spelt out roles and responsibilities for functionaries are evidences of ethical foundation of the College. The core values have been displayed in the institution at prominent places and also on its website.

About **90 %** of the annual lighting power requirement is while replacement of all CFL bulbs with **power saving LED bulbs**. Campus is endowed with greenery. Solid and e-waste management system is working as per the norms. Rainwater harvesting project implemented with bore well ,vermi composting unit, and Green House Unit near medicinal garden, the botanical garden is also developed. All building blocks are well connected with pedestrian's friendly roads. Most of the students and staff members make use of public transport to reach college. The college tries its best towards paperless office.

Facilities for differently abled students like rest room with divyangjan friendly toilet, scribes, wheel chair etc. are provided in the college. In order to fulfill our commitment for social responsibilities the college has conducted several activities on regular basis in the neighbourhood community. The college has initiated **Best Practices** such as “**Social Responsibility**”, and “**Eco friendly Campus.**”etc with “**No Vehicle Day**” on every Saturday. The college has conducted **Green Audit , Energy Audit, fire and safety audit, water audit, waste audit** as green campus healthy campus initiative. The campus of the college is plastic free.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GAWANDE COLLEGE OF PHARMACY
Address	GAWANDE COLLEGE OF PHARMACY, LAVHALA ROAD,TH -SINDKhedRAJA DIST -SINDKhedRAJA , DIST-BULDHANA, 443202
City	SAKHARKHERDA TH SINDKhedRAJA
State	Maharashtra
Pin	443202
Website	www.gawandepharmacycollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	JAYASHRI BHIMRAO SANAP	07264-266212	9604134900	-	gcpkherda@gmail.com
IQAC / CIQA coordinator	TAUFIK R. SHEIKH	07262-266212	9822364082	07262-266212	ngawande2010@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	18-08-2023	12	College is affiliated to SGBAU and Approved by PCI India

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GAWANDE COLLEGE OF PHARMACY, LAVHALA ROAD, TH -SINDKHEDRAJA DIST -SINDKHEDRAJA , DIST- BULDHANA, 443202	Rural	7	44022.89

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Bachelor Of Pharmacy	48	XII	English	450	433

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				5				9			
Recruited	2	0	0	2	3	2	0	5	4	5	0	9
Yet to Recruit	2				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	8	7	0	15
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	2	2	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	2	0	4	5	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	2	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	344	0	0	0	344
	Female	112	0	0	0	112
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	16	27	27	32
	Female	8	14	17	17
	Others	0	0	0	0
ST	Male	0	1	2	2
	Female	0	0	1	2
	Others	0	0	0	0
OBC	Male	106	145	140	129
	Female	38	47	56	65
	Others	0	0	0	0
General	Male	43	60	65	74
	Female	12	14	20	23
	Others	0	0	0	0
Others	Male	38	50	48	49
	Female	13	11	21	21
	Others	0	0	0	0
Total		274	369	397	414

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute follows CBCS/elective pattern as provided by the affiliating university. The institute offers several disciplines in arts/commerce and science. The institute is prepared to offer interdisciplinary courses, if our university has in its perspective plan. Apart from that institute offer short term add-on courses for the students to develop their skill with related to subjects but institute give opportunity to all students to take opportunity to take admission to any course to develop their Multidisciplinary/Interdisciplinary knowledge
2. Academic bank of credits (ABC):	Our university is yet to start this facility of credit banks. Apart from that college proposed to start this

	<p>facility at college level while collecting faculty notes and study material on institution website and also faculty members design QR code for their subjects for shearing their subject knowledge to students.</p>
3. Skill development:	<p>Our institution has going to started skill development courses and short term add-on certificate courses with additional skill knowledge related to subject .Also we create awareness among students about several skill development courses which are available online with the help of Swayam and NPTEL.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Knowledge of India” will include knowledge from ancient India and modern India, and a clear sense of India’s future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the school curriculum. Our faculty use local language (Marathi) in the teaching learning process & to explain scientific terms. faculty members takes the support of online study material available on the internet.We also proposed to start the new soft skill development courses for the promotion of indian language system in collaboration with PMMMMNMTT Centres or with our affiliating univerisity. We conduct several cultural programs spport to promotion of indian language system and to inculcate love for Indian culture like Marathi Bhasha Din, Birth Anniversary /Death ceremony of various eminent persons . Students participated at University/State/National Level Cultural event.</p>
5. Focus on Outcome based education (OBE):	<p>Learning outcomes of all the programs that we offer have been defined. Students are conveyed about these outcomes time and often. The academic calendar of the institution is designed to see that students learn more and grow more to achieve the stated outcomes. faculty are trying to do best for PO,CO and PSO's of concerned subjects. At the end of session feedback taken with the support of feedback mechanism system followed by ATR.Attainment of the course calculated at the end of session.</p>
6. Distance education/online education:	<p>Presently institute has provide online education through NPTEL and Swayam portal to all the students studying in the college.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the college on 17/01/2019 as per the directions of District Electrol Officer ,Buldhana time to time
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Coordinator Appointed by the College the ELCs functional, faculty Coordinator :- Mr.Taufik Shaikh
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter awareness among 'Divyang' on International Day of Persons with Disabilities (IDPD) was held on 03/12/2018. ELCs and Election awareness forum setup in college on 17/01/2019. National Voter Day – Rally was held on 25/01/2019. Special Voters Registration Drive was held on 02/03/2019. An elocution competition was organized in the college on the topic of 100% polling on 26/03/2019.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The following were organized : for Constitution Week - Essay Competition on “My Constitution: My Pride “was held on 24/11/2021. Quiz Competition was held on was held on 25/11/2021. Reading of the Preamble and Rally on Voters Awareness was held on 26/11/2021.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Nearly 53% Students of the college remain to be registered as voters. The college and the Electoral literacy Club (ELC) have organized Voter awareness rallies, debate and elocution competitions to create awareness. Also, a special registration campaign was held wherein voter registrations forms for students were filled in and submitted with their documents for voter registration to the Election Office.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
433	408	387	273	204

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 32

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	28	28	21	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
128	80	81	88	32

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

We are an affiliated college and hence we follow the curriculum designed by Sant Gadge Baba Amravati University, Amravati. We undertake following measures for effective delivery of the university curriculum.

1. There is a central time-table committee which prepares the time-table for the college for the entire session.

2. At the beginning of every academic session, a comprehensive teaching plan is prepared by every department/ teacher of the college which includes the delivery of lectures, and practical.

3. At the beginning of every academic session, the Principal addresses the newly admitted students in 'Know Your College' program. This program orients the students about: facilities and welfare schemes available, maintenance of discipline, add-on courses and extra-curricular activities.

4. At the beginning of the course, teachers take few lectures on the orientation about curriculum.

5. Unit Tests are conducted periodically and reports along with the results are submitted to Examination Committee. Periodical meetings of Heads of the Departments are held with the Principal to review and discuss the curriculum delivery.

6. Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted.

7. The students are given assignments, seminars and project under the supervision of the faculty.

8. Various eminent faculty members from other institutions are invited frequently for guest-lectures so that the students should get exposure to the current trends and the latest subject knowledge.

9. ICT is used for effective teaching by the teachers of various departments.

10. Many of our departments organize study tours, excursions and industrial visits for student's exposure to real world knowledge.

11. The faculty members encourage the students to go beyond the textbooks and make use of

online resources available at the institute level, viz. Network Resource Centre, free Wi-Fi facility, to update and enhance the subject knowledge.

The skills learnt through extension activities like NSS, etc help the students to learn time

management, build self esteem and practice goal setting. Grievance mechanism related to teaching, learning, evaluation and assessment processes is transparent and time-bound.

Feedback on teaching and curriculum is taken from the students for ensuring better delivery and effective implementation of curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 50

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 58.65

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution imparts the knowledge Pharmacy through courses of B.Pharm. The institution provides the higher education in this remote and backward region. Professional ethics, gender equity, human values, environment and sustainability are integrated into the curriculum.

Professional Ethics and Human Values:

In order to incorporate these values and ethics, the institution carries out various activities such as national Heroes anniversaries, Yoga Day, Blood Donation Camps, Awareness Rallies, etc. through NSS, Student Development Cell, and other committees.

Gender Sensitivity and Equality:

Institution never discriminates among boys and girl students and promotes all to participate in every extracurricular and co-curricular activities like Cultural program , NSS, Sports and the University Level Cultural program like '*Youa Mohoshataav*', etc. It is found that, students are very enthusiastic to participate in the special annual camp of NSS organized at the adopted village. Various activities are organized like Cleanliness, Blood Donation, Tree Plantation, Campaign, Plastic Eradication, Use of organic fertilizers etc.

In the institution, various programs are conducted to develop the personality and health of the students. Legal advisors, doctors and psychologists are invited to guide the students. Programs on Women Empowerment are organized in the institution. . A set of CCTV cameras at every important spot in the premises for the safety of the girls.

Human Values:

The institution

organizes '*Yuva Din*' (12th Jan) to pay homage to Swami Vivekanand by organizing guest lectures of the eminent speakers. To promote students, the important place of books in the life, *Vaachan Prerna Din* (15th Oct) is marked in the institution every year.

Environment and Sustainability:

The institution has offered Environmental Studies as a credit based subject at the undergraduate level. The institution conducts environmental awareness programmes like tree plantation and plants species preservation, village cleanliness, plastic-free drives etc. Initiatives are taken in solid, liquid and chemical waste management. In institution Capus solar power LED bulbs to save energy and minimize environmental pollution. Green audit is done by external agency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.17

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 96

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
85	68	68	60	94

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	100	100	100

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 97.6

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
50	44	50	50	50

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	50	50

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.32

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The widespread use of ICT tools allows for a more participative, experiential and application-oriented teaching-learning pedagogy that bridges the gap between academics and industry, raises the productivity of classroom teaching and makes students lifelong learners.

Student research, an important form of experiential learning, is emphasised and facilitated by the provision of a Wi-Fi-enabled campus, access to e-library, e-journals and the availability of several software and packages.

Students are provided hands-on research training using ICT tools through mandated inclusion in projects granted to faculty under the Research Development Cell. This equips them with skills to reflect on and test their understanding of concepts taught in class.

Well-equipped computer labs allow students to make presentations and learn curricular subjects more effectively.

Experiential Learning: Extensive skill enhancement activities are conducted through engaging students directly from the following activities. Yoga Day, NSS Orientation Programme, Blood Group detection & blood Checkup, NSS Day, Women's Social Issues & Salutations, Women's Economic Empowerment, Street Play- Save Girls Child, Youth Festival e.t.c.,

Participative Learning: This method is adopted by the teacher to ensure optimum involvement of students in teaching learning process. All teachers adopt the participative method taking into account the number of students in class and the nature of topic. The use of participative method can be summarized as follows: World Environment Day, Health awareness Programme, Pharmacy Day, Teachers Day, Constitution Day, International Women Day, Shivjayanti, Republic Day, Laws for Women and Career Guidance etc.,

Problem Solving Method: Our Teachers adopt problem solving method to develop the logical thinking ability among the students. Following activities and techniques are adopted by the teachers from various departments.

Research projects, group projects, Environmental Projects, Field surveys, Village Surveys,

Problem Based Learning, Guidance Lecture on Self-defense, An Awareness Lecture on Gender Sensitization, Guest Lecture on Preparation of study of Competitive Exam, Online Guest Lecture on Scope in the Competitive Exam, Online Guest Lecture on How to Crack Competitive Exam, Online Guest Lecture on Solvation of Numerical in the Competitive Exam, Guest Lecture on Marathi Grammar in the Competitive Exam, Women's Empowerment Workshop, Guest Lecture on English Grammar in the Competitive Exam Concerned teacher assigns the subject related problems to students and encourage them to solve it in scientific manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	28	28	21	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 8.62

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	02	02

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute has an Examination Committee for smooth conduction of Common Unit Tests, Class Tests, Subject Knowledge Tests, Seminars, Home Assignments, and Projects etc. The exams are conducted strictly under CCTV Surveillances. The results are declared immediately on the notice boards and the students are given the evaluated answer sheets to be the impartial part of evaluation process. They are free to discuss their queries with the concern teacher. The Principal also takes fortnightly review of the progress in the meeting of HoDs. This gives rise to impartial evaluation method. Thus they are full prepared to appear final examinations because of reforms in CIE. As a result, it helps them to secure good marks in the University Examinations. In fact, the earnest efforts are being made to bring reforms in Continuous Internal Evaluation (CIE) system at the Institutional Level.

The objectives of the internal exam committee are as follows; it prepares time tables for the test exams, the committee suggests different measures to improve the system of evaluation. The committee forms notices of the test examination before hand and display it on the notice boards. The committee has to inform the schedule to the teachers well in advance in order to prepare question papers for the test exams. The commit ensure the evaluation of the test papers.

Internal exam committee is formed to maintain discipline and exam related grievance in the college. It has two committees one for women and another for both, boys and girls. The regular meetings of the members are scheduled and the serious issues regarding the examinations and others are discussed. The cell also works to deal with Examination related grievances in order to bring reforms in term of efficient, time bound and transparent conduction of the examination. It invites examination related grievances from the students. The committee acts abiding by the rules, regulations and directives prescribed by the affiliating university. As far as the college internal examination and assessment system is concerned, the committee takes impartial initiatives for transparent justification on the grievances of

the students. It calls meetings on examination related serious issues of the students, as and when required. The committee takes decision on the applications of the students.

The university has provided calendar to keep watch for continuous internal evaluation. The subject teacher conduct test exam according to the blue print provide to him by the college. The continuous internal evaluation includes with help of assignments, group discussion, seminar etc. The subject teacher has records of the student progress with him. In order to have the progress in the internal evaluation, the institution organizes guest lectures and different educational programmes. On the basic of different educational activities the subject teacher assesses the student performance for the internal evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curriculum prescribed by the University. POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated. The PO's, PSO's and CO's are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. The faculty, students, parents and other stakeholders are intimated about the program outcomes, program specific outcomes, and course outcomes in the following ways:

The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website. PO's, PSO's are displayed in the concerned departments for the teachers and the students. Details of the course outcomes and program outcomes enable the stakeholders to access the details of the courses easily and help students choose proper program and elective courses. Teachers enumerate and explain the course outcomes in the respective classes at the undergraduate level. The teachers facilitate discussions and answer queries if any on the understanding of the Course outcomes. During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations. The COs are not given by the affiliating university along with the syllabus the COs are framed by the faculty members of the respective departments. The importance of learning outcomes has been communicated to the teachers through IQAC. According to the expectations of the stakeholders, the teachers of the institute are actively involved in syllabus framing workshops, where they contribute in asserting POs, COs and PSOs in curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Institute has aim to provide the education which makes the development of the student by every aspect. The CO's/ PO's put forward by the institute target the aims and objectives of the institution. When the desired CO's / PO's gets fulfilled the institution acquires the desired target and the society benefits at large and the nation progress towards the developed country. In order to gain the attainment of the CO's and PO's the class mentors performs his many duties with the help of different curricular , extracurricular activities, along with the teachers the admistration with the help of exams, Sports activities are society oriented and develop the feeling of co-operation and brotherhood. It helps the students to be the civilized persons.

The attainment of the CO's, PO's ,PSO's measured by different ways. University exam is one of the ways to examine the attainment of the outcomes, also measured by the Skills observed in the students. The different aspect to which include University exam and college internal evaluations. The other aspects are the employments acquired by the students. The highest education acquired by the students and the student's feedback for the different programmes organized by the institution all these elements reflects the attainment of the CO's, PO's , PSO's. The process includes the development of knowledge and behavioral changes among the students.

Methods adopted for the evaluations of CO's, PO's , PSO's are

1) Home evaluation which include Home Assignments, Unit Tests, Seminars, Projects, Group Discussions, etc. 2) Exam Assessment which includes the exams conducted by the university with theory and practical exams. Institute analysis these results and asked the faculty to improve this result ratio. The better result is the ultimate outcome of the education system. As mentioned earlier other extracurricular activities Sports, Cultural, Research are also evaluated by the teacher incharge and put fourth his observation this is a product or the outcomes which is the ultimate goal of the Institution. Participation of the students in activities, study tours, industrial visits, Avishkar, Achievement in Sports and Cultural etc. also helps in determining the attainments of the CO's, PO's , PSO's. The institute follows the rules and regulations framed by the SGB Amravati University. It frames the syllabus with the help of the experts working in the BOS and gets approved by the University council. Subject teacher carefully examines the syllabus of his individual subject and forms his specific out comes and throughout the year works for its attainments. The students feedbacks and evaluation system helps the teacher in his work of attainment. The aim behind the formation of CO's, PO's , PSO's is development of the knowledge of every kind

among the students. The institute adopted the Mentor-Mentee Scheme where students are allotted to every teacher for personal care. Students get personally connected with the teacher mentor and gets guidance for his issues related to study and other psychological issues too. Alumni Association which include many professionals it is also a part of attainment of CO's, PO's , PSO's.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.1

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
91	117	101	0	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
96	118	101	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of the students and teachers in research and innovative activities. All innovative and extension activities are student-centric. Various types of activities are conducted to nurture and nourish the youth's minds. These activities help students to understand the various problems faced by the society. It enables them to find solutions on them.

Our college is always committed to provide a good platform to our rural students in creating and transforming the knowledge and realizing their socio-cultural responsibilities through various activities. Workshops and seminars are conducted for their study related methods and have proved helpful to the rural students. It has raised their confidence and expanded their horizons of creativity. The principal and the faculty members encourage the students to undertake research activities. Various seminars, conferences, workshops, training programs are attended by the students. Various social

activities are organized by students with help of teachers like Blood Donation camp. Adequate provision is made for library to procure books, magazines, journals, e-journals and references. Eminent guest are invited to guide the students. Our students has participated in inter Collegiate Research Convention and Aavishkar Competition organized by SGBAU Amravati University,72nd Indian Pharmaceutical Congress held in Nagpur. The institute has also organized activities like Ranbhaji Mahotsav and Veggi Festival for inspiring the minds of rural students. These activities helped the students and farmers to acquire the primary knowledge of the sericulture, bee keeping, honey processing, vermin-culture, drip irrigation, nursery techniques and agricultural marketing. It provides required guidance to young entrepreneurs to set their own business. Also research publication and Blood Donation Camp are the ideas produced by their inquisitive minds. The college authority and faculty members encouraged students to participate in the various events like Youth Festival and Avishkar (Research Festival) where the dais for research orientation is made available to the students along with cultural activities. College is providing good opportunities to the students to present their activity or creativity and to develop entrepreneur skills. Along with the career counseling, the in-house mentoring of the students resulted into `the establishments of the trades and the firms by some students. With the extensive efforts by the institute and the enthusiasm by the students, our students participated in the Indian pharmaceutical Congress held in Nagpur, Intercollegiate Research Convention and Poster Presentation Competition. The competition gave challenge to the participated students and fostered the confidence in the mind of these rural students. The various activities conducted develop a complete ecosystem for supporting entrepreneurial ideas and inculcate the entrepreneurial skills among the budding innovators. The overall goal is to develop collaborative network among the students and faculties. The teachers of the college has published research papers.This is helpful for creation and transfer of knowledge

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.09

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

It is evident that National Youth is the vital and strong stakeholder of society. Participation and active involvement of youth in socio-Political, academic, economic and other activities will lead the nation towards community development. As the institution is located in socio-economically, educationally backward region, it is the only medium to uplift the society by organizing various activities carried out by and for the students. The institution organizes various programmes under extracurricular activities and extension activities like NSS Camps, Tree Plantations, Gender Sensitization, Awareness Campaign, Women empowerment programmers, Health Check-up activities, Blood Donation Camps, Swachh Bharat Abhiyan, Corona Pandemic Awareness, Fortnight Swachhata Abhiyan, AIDS Awareness, etc. The institution arranges workshops/programmes on Voter Awareness, Water Conservation, and Women Empowerment etc. in order to acknowledge the students as well as the society about various social issues. The institution also celebrates the national and international days like World Environment Day, Yuva Din, Constitution Day, Birth anniversary and commemoration of great leaders and many more. Teachers and students are actively involved in these programmes and activities from preparation to implementation. This kind of experience and participation not only trains the students in management skills but also raises their consciousness and understanding on

various social and moral issues. This approach enhances their holistic development. The institution engages faculty members and students in community work which eventually teaches them the importance of moral values.

Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.

2. Develop brotherhood towards community and get awareness about various social problems and Customs prevail in the society, and in way students try to find solutions of many problems and adjust with the society, which enhances their personality.

3. under these programs; especially various awareness rallies help keep students informed and aware Regarding their personal and societal roles and responsibilities. These programs help students holistic development. Thus, students not only propel in education and career rather become Responsible citizen for a better society and community.

It's our pleasure to mention here that the overall active participation of college students and staff in the extension activities in the neighborhood community, sensitizing students to social issues for their holistic development, our college is awarded by the various awards and recognition by following Government agencies and authorities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Gawande College of Pharmacy, Sakharkherda located at rural place Sakharkherda. The College was started with B.Pharm as the main stream in the year 2017 which is affiliated to Sant Gadge Baba Amravati University, Amravati. The College is committed to excel pharmacy education in teaching, training, and capacity building. The education also caters to develop technical human resource, novel approach and vision, development and training future health care professional in the field of drugs and pharmaceuticals. To communicate character education has always been an important objective of our education system. We have constantly endeavored to teach good values and good citizenship to the students. Quality education is about developing virtues and good habits, which lead students to responsible and mature adulthood. Education is not just a process of giving knowledge for a future job but also a lifelong process, which creates an understanding of moral and ethical values. student centric academic infrastructure aims at overall development of the students and in developing outstanding skills. We hope to create an atmosphere of admiration for education and a healthy environment.

To promote **ICT** enabled teaching /learning teachers regularly deputed to undertake faculty development

programme /orientation/refresher/ workshops.

The College is a premier academic institute in this region located in **7 acres** sprawling campus with constructed area admeasuring **40022.89 sq. ft** having efficient **ICT** facility for effective curriculum delivery. The College Library has **4104** books and other e-resources.

To facilitate the all-round development of students, various Co-curricular, Extra-Curricular, Extension & Outreach activities are conducted . The institute has learned and highly qualified faculty members experts in their respective subjects discharging their duties with a sense of dedication and devotion having research publication at International / National level in the journals of repute.

The serene campus of the college provides students with conducive environment for study and such an environment automatically turns students to learning with full concentration and devoid of diversions. The campus beautification is maintained through landscaping ,planting various trees on the campus. Large number of trees have been planted to conserve the natural beauty and environment of the campus.

College motivate students to take the participation in the program organised by Nehru yuwa Krida buldhana , firm affiliated to govt of india for cultural and other activities of social background for the students development.College students take active participations to the events and got the awards in the events

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 60

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college located in a serene private campus of **7 acres (282000 square feet)** at Sakharkherda with constructed area admeasuring **40022.89 square feet**.

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, Deptt staff room, and Seminar hall, Smart Class Room, reading rooms, ramps, rest room and wash room for the physically challenged students (Divyangjan). The college has fully established building blocks. College has its own **Lift system** for faculty, staff and Divyangjan person. To ensure its optimal utilization, besides conducting regular classes, the classrooms used for conducting bridge course, slow & fast learners,

Certificate Courses, university & college internal examinations; Mentoring sessions, Students Association activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, departmental activity, Poster Presentation etc

College has augmented its infrastructure systematically and continuously over the years having state of the art infrastructural facilities having **05 classrooms** out of which **04** are **ICT enabled**, **01 Smart class rooms** and **01 ICT based seminar halls**. There are **15 laboratories**. All laboratories are equipped with portable ICT facilities, ramps, rest room and wash room for the physically challenged students (Divyangjan). The entire campus is Wi-Fi enabled and allows teachers and students to access the Internet for a dynamic teaching-learning process, for projection of videos and other online resources viz., live databases and online journals

Library:-

The college Library Building Block has **6000 sq.ft** area for better management. The library had **Lib 3.0 software** & collection of **4152 reference and textbooks**. Library has Reading rooms & having special facility for staff and students in reading room . that have an adequate capacity where users can seat and study comfortably at the same time.

Computing Equipments:

The college has 84 computers in all, out of these 60 computers are for the educational use for the students and the faculty with Student - Computer ratio in the college is **1:8**. College has updated its IT facilities with increasing the number of computers, printers, scanners, Interactive boards with stylus, LCD projectors, Photocopy machines, online admission process.

The college provided printers with scanning centralized Xerox facility for each department in order to facilitate effective ICT enabled teaching learning process. All the departments and computer labs are connected with internet connections of more than 50 Mbps bandwidth and Wi-Fi. Computer labs, language lab, browsing center, various software, and tools are available for facilitating the teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 32.52

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
66	41	2	9	15

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the prime learning resource of the college and is fully automated through Integrated Library Management System(ILMS) designed by **LibSoft** team of Inflibnet centre, Ahmadabad .College Library is fully automated from the year 2017. The Library Management Software consists of modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration etc. The software is having additional features such as members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and book bank facility for the students is made available.

In the library **10 computers** are available with **50 Mbps** with **Wi-Fi** and **Power backup facilities**.

The library is a knowledge resource centre of college and provides adequate services to its user. Library has collection of **4152** books. Library fulfills the need of researchers, teachers, students and other staff members of the college community. Library also serves to the outsider users through Library for Society Scheme. The library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library. Library and reading hall have adequate capacity.

Circulation of books is done by using **Libsoft**. **OPAC facility** is made available to the users. The Library provides electronic Videos on various disciplines. Library has downloaded more than **500 e-videos**. All books are equipped with barcoding and accession is done through automation software. The library offers various services to its users like automated circulation system, online public access catalogue, reprography, internet browsing, library orientations, newspaper clipping and selective dissemination of information etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute there has been a paradigm shift in technologies and teaching aids i.e. Black board to Green board, White board to Wi-Fi enabled campus and smart board, print material to e-books and other online resources. The college has updated its IT infrastructure to cater the needs of the students ensuing effective and outcome based teaching-learning. The IQAC and criteria 4 team members take updating periodically on the existing IT facilities, quality of services and requirements so as to meet future needs. After the review, necessary actions are recommended to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. The smart/white boards have been connected with the internet via Wi-Fi /LAN so that the faculty can access internet during teaching for deeper and wider knowledge. The entire campus is on Wi-Fi connectivity with the lease line having 50 MBPS speed. Biometric attendance machines are also established. The labs have been upgraded with the latest hardware and software along with centralize printing, photocopying and scanning facilities. Latest B/W and colored printers and heavy duty photocopying machines are available in the campus for fast printing of the documents with quality. Central library is fully automated and supported with latest version of Lib Software. The college library has a separate enclosure for students/scholars to work on computers for accessing e-resources. The administrative section has been provided improved hardware and software supports to keep the connectivity seamless.

Computers: With the introduction of computer programs at UG level, the college has provided configuration computers in labs. The institute frequently updates the computer systems. There are one computer laboratory and one computer centre with English language laboratory facility; all are equipped with sufficient number of computers with latest configuration. There are 84 computers out of which 60 are used for education purpose and the remaining are used in office and various departments. There is latest configuration of sound system including power amplifier, wireless microphone, collar microphone, podium microphone. College having LCD monitors that are compact, eco friendly and generate less radiation.

Office automation: The college office installed customized software ERP from the Dot Com ,Amravati for digitalization of every segment of the administration. At present the college has upgraded with UPS and generator backup facility and dedicated computer.

List of IT Facility Available in Institute

Sr. No.	Facility	2022-23	2021-22	2020-21	2019-20	2018-19
1.	Total Computers	104	104	104	104	104
1.	Campus Network	Broadband with LAN in Labs., Library, and Office	Broadband with LAN in Labs., Library, and Office	Broadband with LAN in Labs., Library, and Office	Broadband with LAN in Labs., Library, and Office	Broadband with LAN in Labs., Library, and Office

1.	Internet Facility	50 MBPS high Speed (Two Connection)	50 MBPS high Speed (Two Connection)	50 MBPS high Speed	50 MBPS high Speed	10 MBPS high Speed
1.	Computer laboratory	01	01	01	01	Nil
1.	ICT enabled Classrooms and seminar hall	06	06	06	06	04
1.	Smart boards	01	01	01	01	Nil
1.	All in One Printers with Scanner	01	01	0	0	0
1.	Xerox	01	01	01	01	00
1.	Laser Printers	04	04	03	01	00
1.	Scanners	01	01	01	01	01
1.	Laptop	01	01	01	01	01
1.	Language Laboratory	01	01	01	01	01
1.	Number of LCD Projectors	06	06	06	06	04
1.	CCTV Camera	39	39	39	39	Nil
1.	Xerox Machine	01	01	01	01	01
1.	Wi-Fi Routers	10	08	08	05	03

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 7.22**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 44.01**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
81	54	13	20	12

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 77.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
370	321	276	215	136

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 14.19

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	62	31	49	42

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.47

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	14	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
91	117	101	0	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.35

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	15	09	18	16

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni of any institute are its ambassadors to the outer world. The college believes in maintaining its bond with its Alumni. It tries to establish and nurture its contact with its alumni. Alumni association fosters the relationship between the alumni and present students. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing socio cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day. Some alumni are employed in government services. They play an important role in academic and institutional development.

Aims and Objectives:

- 1.To support and encourage mutually beneficial interaction between the Alumni and the present students of the college and between the Alumni themselves. To encourage the development of students and college as a means to increase participation of Alumni.
- 2.To provide the platform and to establish a bond between the alumni, staff, and students of the college.
- 3.To encourage the Alumni to take an active and permanent interest in the work and progress of the Institute.
4. To enable the alumni to participate in activities this would contribute to the general development of the institute.
- 5.To provide a forum for the alumni for exchange of ideas on academic, cultural and social issues of the day.
- 6.To participate social and cultural activities.
- 7.To perform all other acts in furtherance of the objectives of the Association.

Financial support

The association has received some amount of contribution in the form of donation from the ex-students of the institute. The separate bank account for the Alumni Association is opened and maintained. Such amount is used for the development of the college. There are around more than 5 lakh/- Rs received till the date in the Alumni bank account, This contribution utilized for the development of college. The Alumni also donated a good number of books for the students who desire to appear for the competitive examination.

Non Financial Support :

The Alumni members are invited by the college for the Guest lectures. The present students are motivated by their guidance. They guide the students on Interview Skills, effective use of English and resolve their queries.

Guidance Programme :

Competitive examination guidance programme is arranged by Alumni Association to aware students about

the competitive examination.

Social Awareness Programmes :

The Alumni Association endeavors to aware social issues through the participation in extra-curricular activities of the students.

Participation in Functions:

The alumni members take active participation in the celebrations of college event such as cultural event,

Republic day and Independence day, extension activity.

Alumni Feedback:

The institute seeks feedback from the Alumni to improve its quality in the learning process and other progressive aspects. Invariably all former faculty members have expressed a high degree of solidarity to the improvement of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The leadership of institute that is Management, Principal along with the Teaching / Non-teaching staff strive together to provide opportunities for students to gain knowledge & wisdom. The college is administered by CDC, which negotiates /mediates regarding quality measures. Important decisions for the effective / smooth functioning taken by the committee in consonance with members of the committee which has the varied representation from across the departments /sections of the college.

VISION

To create and provide facilities of higher education to the students coming from remote area.

MISSION

To make collective efforts to create infrastructure for providing quality and need based education to the students.

Nature of Governance

The institute believes in democratic decentralized / participative governance. The governing body delegates authority to the Principal who is the President of the parent organization (NYKSM). The Leadership, CDC, Principal, IQAC, faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research , extension activities through collaboration / participative governance. Faculty members have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

Perspective plan:

The college has prepared five-year perspective plan from 2018-2019 to 2022-2023. To cater the needs of the students and to expand the academic horizon of the college. The instructions' perspective plan helps in a systematic and well thought out implementation of welfare measures.

To introduce new Add-on courses and to introduce additional divisions as per strength and demands of the students.

To promote the faculty members to participate in curriculum design and review at university level.

To conduct academic and other quality related audits.

Infrastructure augmentation to promote ICT enabled teaching learning process.

To organised National/ international conference/seminar/workshops.

To increase books quantity in library.

Both indoor and outdoor games need to be strengthened.

To improve communication and soft skills for overall personality development of students.

Propose the construction of the additional building as per the requirements.

To enhance the quality of MoU's / Collaborations / Linkages with different institutes for research, field projects, student trainings, teacher training.

Generate resources through Alumni or other resources.

Participation of Teachers in Decision making:

Teachers discharge an important role in implementing the vision and mission of the college .

Take proactive part in decision making process. Teachers have representation on various decision making bodies of the organization as follows:

Governing Board

College Development Committee

Internal Quality Assurance Cell

Institute makes it a point to pro-actively engage all its Stakeholders in forming the Vision and Mission statements. Also, on the basis of the feedback and inputs received, Institute plans curricular, co-curricular and extra-curricular activities, devise long and short term goals, frame and evaluate objectives, etc. IQAC then evaluates the outcomes of all the aforementioned initiatives, post which corrective measures are taken. All this is done with a view to enhance the quality and nature of education imparted at the Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:**Perspective plan:**

The college has prepared five-year perspective plan from 2018-2019 to 2022-2023. To cater the needs of the students and to expand the academic horizon of the college. The instructions' perspective plan helps in a systematic and well thought out implementation of welfare measures.

To introduce new Add-on courses and to introduce additional divisions as per strength and demands of the students.

To promote the faculty members to participate in curriculum design and review at university level.

To conduct academic and other quality related audits.

Infrastructure augmentation to promote ICT enabled teaching learning process.

To organised National/ international conference/seminar/workshops.

To increase books quantity in library.

Both indoor and outdoor games need to be strengthened.

To improve communication and soft skills for overall personality development of students.

Propose the construction of the additional building as per the requirements.

To enhance the quality of MoU's / Collaborations / Linkages with different institutes for research, field projects, student trainings, teacher training.

Health care centre set up in the college.

Generate resources through Alumni or other resources.

To promote **ICT** enabled teaching /learning teachers regularly deputed to undertake faculty development programme /orientation/refresher/ workshops.

The College is a premier academic institute in this region located in **7 acres** sprawling campus with constructed area admeasuring **40022.89 sq. ft** having efficient **ICT** facility for effective curriculum delivery. The College Library has **4104** books and other e-resources.

To facilitate the all-round development of students, various Co-curricular, Extra-Curricular, Extension &

Outreach activities are conducted . The institute has learned and highly qualified faculty members experts in their respective subjects discharging their duties with a sense of dedication and devotion having research publication at International / National level in the journals of repute.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

There are a number of welfare measures taken by the Institute for the benefit of teaching and nonteaching staff for their seamless rendering of services for the institute. They are as follows:

1. Medical Health Assistance – College had collaboration with local Medical practitioner for providing medical health assistance as needed in college.

2. Promotion of Research Platforms: College encourages faculty members to take up Research endeavors in the form of writing/publishing papers, patent granting, as per the policy.

3. Admissions to Wards: There is an facility for the providing admissions to the wards of the faculty members of the Institute with exemption in admission fees.

4. Physical Fitness: In keeping with the physical fitness of the faculty members, the Institute provides well recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.

5. Public Recognition: Management accords recognition to the Faculty members for their achievement .

6. Leave Grants: Faculty members are given Casual/Duty/Medical leave grants as per the norms of the Government.

7. Platforms for Professional Development: the Institute provides financial assistance for travel to faculty members to attend various Workshops /Conferences/Seminars.

8. Monetary Incentives: The management specifically ensures the welfare of all the temporary faculty members through yearly salary increment, advance payments during festivals and provision for leave when necessary. Seminars are also organized by the Institute for the enhancement of the skills.

10. Loans: Institute also supports the faculty members in availing loans from the Public and Private Banks.

11. Participation of Non Teaching staff: Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.

12. Flexi Working Hours: These are provided to the faculty members so that they have a free hand to attend to their personal emergency chores, and also contribute their hundred percent for the growth and development of the Institute

13. Allied Facilities: Printing and canteen facility is provided to the Faculty Members provided inside the campus, Well- secured parking area is provided for the teaching and non-teaching staff.

The medical expenses reimbursement facility is also available to the staff members as per the Government norms.

24 hrs power backup facility, Wi-Fi facility, automatic sanitizer machine facility, facility for sanitary napkin wending machine for female staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.24

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	5	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	05	03	06

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	17	16	11	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute has a well-formulated policy/mechanism to monitor effective/efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next

academic year. Budget provision is formally identified and approved yearly. Expenditure is made in the most economical/transparent manner in confirmation with the procedure prescribed in the rules. The institute has a mechanism for its internal / external audit. Internal audit is an ongoing continuous process in addition to the external auditor to verify and certify entire income and expenditure of the college each year. The college conducts regular internal /external financial audits. All account books are maintained by accounts department. Administrative officer looking the college internal audit and Mr. Nagwani and Co. Chikhli is the college external auditor appointed by the Board of Governors . He and his team do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

The last audit was done for the financial year 2022-2023 Omissions and commissions when pointed out by audit team are immediately rectified and

precautionary steps are taken to avoid recurrence of such errors in future. No major objections were raised in the last audit. The budget prepared every year. As per the perspective planning of the college funds are allocated. After the discussions over the various financial aspects and issues, the final budget for courses approved by the CDC unanimously before the commencement of the next session. In the next academic session, Principal and College administration prepares and distributes budget in consonance with the approval of budget by the CDC. Transparency in financial management of the institution As per the budget , funds allotted to various departments. Purchasing committee consists of Management's Representatives, Principal, Superintendent, Accountant and concerned HoD's. Then in its formal meeting, purchasing committee recommends for the approval of the order to place. After receiving the items in various forms, they are entered in departmental stock books and general stock books. The bill is recommended by HoD along with the stock book. The bill then is passed by superintendent and Principal and the payment is made with the signature of the authority. A complete transparency in this way is maintained during the management and transaction of the purchasing to avoid any kind of discrepancies

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

One of the main function of IQAC is to review the teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals. The IQAC is committed to learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly it provide supports and guidance to the faculty . Teaching

learning activities are improvised modified after taking the review , suggestions are implemented as per the needs.

The Academic Calendar is prepared, displayed on website and circulated among teachers. The IQAC and Principal took review of teaching methodologies used from time to time.

The IQAC suggests the following initiatives taken over the last five years:

- Introduction of Add on /Certificate/Value added programs
- Use of ICT in Teaching & Learning
- Induction Programme:
- Study Tours.
- Internship and Projects

The IQAC has inspired the teachers to use ICT tools effectively in the teaching learning process. Teachers use ICT facilities, guest lecturers have also been uploaded on the college. The teaching learning process and methods have been revised to include more of ICT component. During the pandemic, teaching learning was done by various virtual platforms like Zoom, Google meet and Google classroom. The IQAC has taken online feedback of various stakeholders of college on curriculum. The learning outcomes are reviewed through Quizzes, assignments, seminar, project, and university examination.

Induction Programme: Students Induction Programme is conducted for new students. In which students are introduced to departments, mentees, co-curricular activities, discipline expected in the college. IQAC reviews the project of B.Pharm all department during each academic year.

The IQAC regularly reviews teaching methods and learning outcomes and suggests improvements.

Implementation of outcome based education and attainment of learning outcomes.

To enhance teaching learning process and to keep a tab on the learning outcomes the IQAC implemented.

Outcome based education and designed continuous internal assessment strategies for monitoring the POS and PSOs .Through deliberations each department of the college has prepared course outcomes , programme specific outcomes and programme outcomes.

Through the academic policy the following measures are taken

- 1) Three year strategic plan gets prepared.
- 2) Academic calendar at college level is prepared.

Teaching diary is prepared for curriculum delivery planning by every teacher for activities throughout the year.

- 3) Week-wise academic planner is prepared by every teacher.
- 4) Session plan is prepared by each teacher for every lecture which includes objective of the topic and

intended outcomes.

- 5) Continuous evaluation sheet for each practical session and project are introduced.
- 6) Course outcomes , programme outcomes and programme specific outcomes are designed by each department and CO based internal examination question papers are set to evaluate attainment.
- 11)Content beyond syllabus is identified and extra lectures are conducted for attainment of CO/PSO and PO.
- 12) Academic policy contains guidelines for conduction of lectures , conduction of tutorials homework's , assignments, identification of slow and advanced learners .
- 13) Responsibilities of Principal /HOD teachers and mentors are stated in the academic policy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. Safety and Security

Women Development Cell, Anti-Ragging Cell, Discipline Committee and Grievance Redressal Cell play important role in generating awareness and addressing gender related issues. All these committees are constituted as per rules and regulations of State Govt. or affiliating university. Internal Complaints Committee is constituted as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment, if any, preserving anonymity. Location of the college on the hill, away from the town, helps us in maintaining the discipline and providing the security to girls.

Following initiatives are taken to ensure safety and security of the female students.

- The college campus is under CCTV surveillance.
- Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell.
- The discipline committee of the college safe guards the campus in all aspects. This committee monitors the campus for avoiding unfair incidences and intentionally keeps watch on the vulnerable places. In college campus, the Identity Card is compulsory for students and staff.
- During the seven days NSS residential camp, security and safety is provided by allotting special duties to all female faculty. One of the female staff is appointed as NSS Programme Officer.
- During mega events like cultural and sports Days when most of the students are present on the campus, the discipline committee, student council and NSS volunteers together maintain the safety and security.
- Transport facility is immediately provided in case of medical emergency.
- Women development Cell of the college functions very actively and conducts various activities for safety and security and empowerment of female students in the college.
- The training in self defense mechanisms like 'Judo-Karate' and Hemoglobin check-up camp was organized for girl students.

2. Counseling:

Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of

washrooms, discipline, etc. Women cell organizes all important activities associated with the counseling of the girls and boys. Various lectures, poster presentation and street plays are organized on prevention of female feticide.

3. Common Room:

- Girls waiting halls and rest rooms are provided in each block in the campus with required facilities.
- Central library provides reading space for girls, which is utilized during free periods.
- College canteen has space for girls to avoid inconvenience during working hours.
- courts are provided for sports and games of girls and they are always encouraged.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts/initiatives in providing an inclusive environment

- The college plans and executes several events to foster an environment for moral, cultural, and spiritual values among students in order to produce a nation of morally upright youth.
- The institution's conviction in the equality of all cultures and traditions is evidenced by the fact that students from many castes, faiths, regions, and countries study together.
- Even though the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socioeconomic, or other differences.
- Eminent specialists deliver motivational talks to students in order to help them develop their personalities and become responsible citizens who defend national ideas of social and communal peace and national harmony
- The institute supports, maintains, and promotes India's sovereign power, unity, and integrity
- Institute pursue excellence in all areas of individual and group endeavor in order for the country to consistently reach greater heights of endeavor and accomplishment.

- Institute fosters harmony and a sense of common brotherhood among all Indians, regardless of their differences in religion, language, culture, or regional or sectional identity.

The following are the institutional initiatives to foster a peaceful and accepting environment:

- The college organizes and conducts many events to construct and promote an atmosphere for ethical, cultural, and spiritual values among students and staff to create a country of noble youth who are morally responsible.
- Induction programme
- Independence Day
- Teachers Day
- Women's day
- Republic Day
- International Yoga Day
- Ganesh Festival
- Pharmacist day

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Sensitization of students and employees of the Institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities.
- The University has introduced a compulsory paper to create awareness & sensitizing the students to constitutional obligation, as a part of strengthening the democratic values.
- B. Pharm- Election & Governance
- National Voters Day is celebrated on 25th January under ELECTORAL LITERACY ACTIVITY.
- Constitution day is also celebrated every year in the Institute.
- To sensitize the students and employees to the constitutional obligations, values, rights, duties and responsibilities Har Ghar Tiranga was celebrated by the Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 01

1. **TITLE:** Eco friendly campus and environmental awareness

2. **OBJECTIVES:**

The main objectives to of Best Practice 01 are;

1. Implementation of cleanliness agenda and environmental awareness among the stakeholder.
2. Initiative activities to protect the environment and to reduce carbon emission.
3. Minimization of Waste generation and safe disposal of waste.
4. Conservation of Water.
5. Expanding the greenery within the campus to ensure pollution free air.

1. **THE CONTEXT:**

We believed that it is important for us to be involved in environmental issues. Therefore, we engage and take care of environment of college campus and surrounding area. Our ambition is to stimulate each stakeholder to increase their knowledge about environment ,their duties as well as responsibilities toward environment. Environmental protection/ Go green / Swatch Bharat mission are the concepts evolved after realizing the harmfulness of pollution which affects not only human health but also ecological balance. Optimum use of natural resources and keeping our environment clean and green are necessary for health living , sustainable future.

THE PRACTICE:

- Policies related to green initiatives , waste management are established and implemented.
- Reduction of carbon footprints by regulating the vehicle movement within the campus ('NO VEHICLE DAY' practice has been implemented on every Saturday).
- Plantation of different trees in large numbers within the campus and their maintenance is performing to keep the campus green.
- Water conservation structure is developed in the campus to harvest rain water, monitor water levels in and surrounding the campus area.
- Energy efficient equipment and LED bulbs, tubes are in applied to reduce the consumption of electric power.
- Separate toilets for girls, boys ,staff are available inside campus, Cleaned regularly.
- Safe disposal of all types of wastes from the campus is carried.

1. **EVIDENCE OF SUCCESS:**

1. Green practice in College has been recognized at national level, State Level, and University Level and the college has received following awards.
2. The reports of Green, Energy and Environmental audits portray the success of the green practices followed in the campus.
3. College runs a program under NSS efficiently in five nearby villages which helps for their progress.

6. PROBLEMS ENCOUNTERED ,RESOURCES REQUIRED:

1. A huge investment is required to build up an alternate energy source.
2. Continuous efforts are required to create awareness and to sustain the GO GREEN policy.

Organizing programs related to this theme of practice amidst heavy academic schedule is necessary.

3. More number of labors is required for the establishment and maintenance and retaining labors of this category is challenging.

7. ANY OTHER INFORMATION

1. To keep our environment pollution-free and to make it to be a place for healthy living of all species is necessary and it is the responsibility of all concerned. Educational Institutions are responsible to develop this kind of culture among stakeholders.
2. Celebrating all major days related Environment - Environmental day, water day and So on create awareness among the young minds about the need for sustainable environment.

1. TITLE: Social Responsibility

2. OBJECTIVES:

The following are the main objectives of the practice:

1. To serve the society with the resources.
2. To implement the concept of social responsibility of Institutes among student and
3. To create awareness among the rural peoples related to health and hygiene
4. To create awareness about the issues related to environmental resources

3. THE CONTEXT:

Awareness of the society is a fundamental background behind this practice. College is situated in rural area which has agricultura economy. Through various services channels the college collaborates with the local government administrative bodies and NGOs to carry out various activities for the welfare of the society related to the importance of Education, Employment opportunities, Environmental issues and Social issues. But organizing such programs in rural areas involve a lot of challenges.

4. THE PRACTICE:

The college has a social outreach through its involvement which provides opportunity to the students to work among the underprivileged sections and also with various civil society organizations. Adoption of a village Savadad, Ratali, Varodi, Pimpalgaon Sonara and Mohadi near Sakharkherda in Sindkhed raja are set examples to it. A large number of students with NSS unit of the college work for women's issues, environmental issues and human rights issues.

The student adoption scheme has been implemented in the college since its establishment. The scheme has been launched to ensure that no student is derived from education due to financial constraints.

Various activities such as cleanliness, Plantation, health camp and sanitization during Covid-19,

Awareness rallies on social issues, (save girl child, voter awareness, savewater, No use of Plastics and planting tree). Moreover, different campaign Viz. Health awareness program, drinking water habit, polio campaign, AIDs Awareness, water pollution and some social problems were arranged. Furthermore, Shramdan with the help of student volunteers

Tree plantation program is regular activity performed which includes plantation of endemic tree species were carried out. Ranbhaji Mohtsav is a unique activity of institute carried out for the demonstration of various wild edible vegetables.

During the pandemic period institute has provided services like Vaccination camp, Distribution of sanitizer to various institutes, donations for various medical agencies; etc. Objectives for doing such activity were to full fill the social responsibilities of institute toward local people.

5. EVIDENCE OF SUCCESS:

1. Villages have taken up swatch Bharat Mission successfully (Mohadi, Sawadad, Ratali, Pimpalgaon Sonara, Warodi).
2. Rain water harvesting units result in increase in groundwater in Adopted village Ratali.
3. Green cover has increased due to mass tree-plantation campaigns at Pimpalgaon Sonara

6. Problem encountered:

As the practice is related with Society, the people from rural are unaware of most of the things about cleanliness, water resources they have. Most of the people from rural are illiterate especially for deprived section, few problems were encountered with are tackle by institutional officie at their respective level. It is found that a villager lacks management of waste which results in health problem, water pollution.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Gawande College of Pharmacy Sakharkherda was established by Nerhu Yuva Krida and Sanskrutik

Mandal, Chikhali in 2017. The college is located in educationally backward district at this remote place by running a single arts stream. With the introduction of B.Pharm stream in the year 2017. The founder of the college, Dr. Nilesh N. Gawande, established to disseminate value-based education and uplift the vocational skills of rural masses for their holistic development. The college was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who instead of academic brilliance had no hope for higher education. The college fulfill its mission of creating an educational environment for the development of such people under the scholarly guidance of the pioneers, President and Management, Principal, Teaching, Nonteaching staff and with proper representation of students in various committees. The distinctiveness of the institution lies in the “Socio-economic upliftment of First generation learners and Women Empowerment through Quality Education. Our college introduced facility of higher education within the circumference of 30 km. The college was the result of a noble and shining vision, and it was to develop this backward region through education based on human values, social responsibility and patriotism. We continue his vision, and our vision statement is as follows:

“Our vision is to create and provide facilities of higher education to the students coming from remote area.

Our mission is to make collective efforts to create infrastructure for providing quality and need based education to the students.

A society where education will act as a true liberator and capacity-builder, and unite people on the anvils of peace, tolerance and understanding, and where the benefits of education will reach each and everyone, enabling them to live with self respect, dignity and enlightened awareness.

Institution is situated in lap of beautiful nature of spacious campus with **7 acres.** and about **44022.89 sq. ft.** area is constructed.

The independent library containing adequate books for competitive exams and reading room in the institution for the preparation of competitive examination for the thrust of the aspiring students. The central library is enriched with more than books comprised of encyclopedias, rare collection of religious books, e-books, magazines reference books Journals etc. Lib software is the key features of the library.

The institution has a special committees, Sexual Harassment Prevention & Womens’s Grievance

Redressal Committee as well Anti Ragging committee is also active in the college. For this the college campus is under the surveillance of CCTV and observant eyes of Principal and not a single incidence of ragging related matters in case of girl students observed yet. Uses of ICT in teaching and learning process has taken equivalent to world standards. This is only well infrastructure college in remote and rural area.

Institution has constructed water conversation structure for rain water harvesting. Number of plants are planted every year which enrich the greenery of campus. The campus is pollution free and clean. There is no use of chemical fertilizer and pesticide for the plants and garden. As a result campus is reach in biodiversity

Physical Education Department has a huge sports ground and other facilities, which provide avenues for

the participation of the students in sport activities. A gymnasium in the institution fulfills the demand for the physical fitness of the students.

The NSS unit addresses the innate social responsibility of the students through various activities. Computer Centre caters to the need of internet and e-resources. The Language lab is functional and enhancing the communicative skills of the students.

All the departments are equipped with internet facility. ICT classrooms provide a platform for the teaching learning process. The college magazine is published annually by the institution.

College has augmented its infrastructure systematically and continuously over the years having state of the art infrastructural facilities having **05 classrooms** out of which **04** are **ICT** enabled, **01 Smart class rooms** and **01 ICT based seminar halls**. There are **15 laboratories**. All laboratories are equipped with portable ICT facilities, ramps, rest room and wash room for the physically challenged students (Divyangjan). College has **84 computers** out of which **60** are used for academic purpose with Student - Computer ratio in the college is **1:8**. College has updated its IT facilities with increasing the number of computers, printers, scanners, Interactive boards with stylus, LCD projectors, Photocopy machines, online admission process, dynamic

website, and various software.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Being the only pharmacy institute in rural area, we are striving to cater the educational needs of the students hailing from the diverse background of this rural area. The visionary management is committed to fulfill its vision and mission by imparting the education to make the students employable and uplift their standard of living. Apart from this the college has fever to in still the spirit of national integration and patriotism in the young minds of the students through the medium of value-based

Concluding Remarks :

Gawande College of Pharmacy Sakharkherda is serving to the people since from 2017 by imparting the education to the rural people in the region through its pharmacy courses. It has also promoted the research aptitude through guidance from the . The college is bringing awareness in the neighbourhood community by undertaking the various healthy practices, social and environmental awareness programs and gender equity initiatives. The college is aspiring to start more job oriented and skill oriented courses for the students which will make them employable and independent. The college is all set to become an education hub to disseminate the message of the power of education and knowledge to the rural folk in the region and thereby changing their approach and living standard. The college will prove to be a lighthouse and a guiding force to the future generations in the region.